

# **National Certificate of Educational Achievement**

## **2011 Assessment Report**

### **Te Reo Māori Level 1**

**90133 Pānui i te reo o tōna ao**

**90134 Tuhituhi i te reo o tōna ao**

## **STANDARD REPORTS**

### **90133 Pānui i te reo o tōna ao**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- demonstrated a basic understanding of the text
- described the gist of the text in their responses
- demonstrated a general understanding of Māori proverbs
- demonstrated some knowledge of vocabulary and grammar structures appropriate to the standard
- followed specific instructions in terms of providing answers in te reo Māori or English as required.

#### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- demonstrated lacking comprehension of the text, confusing characters, names, or activities
- did not attempt the majority of questions
- did not select appropriate information from the text in which to form a suitable response
- made no attempt to answer questions
- demonstrated a limited range of vocabulary and grammar structures.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- demonstrated comprehension of the text and showed understanding of some fine detail
- demonstrated an ability to provide some finer detail when responding to questions e.g. give examples or reasons
- provided answers in English or te reo Māori as required
- demonstrated an understanding of Māori proverbs
- ensured that simple errors were corrected.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- demonstrated comprehensive understanding of the text, including fine detail
- paid close attention to the question and answered it fully, giving all the information required in a well considered manner

- sifted through the text to find the appropriate answers without adding extra irrelevant information
- showed comprehension of a range of question types
- paid attention to detail and proofread their answers to ensure that simple errors were corrected.

## **OTHER COMMENTS**

Overall, successful student responses were able to describe, interpret, and explain the given text.

Some candidates demonstrated an in-depth comprehension of the text in English. Other candidates demonstrated a comprehensive understanding of the text in Te Reo Māori and incorporated a personal interpretation appropriately into their responses.

## **90134 Tuhituhi i te reo o tōna ao**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- produced writing that was relevant to the topic
- demonstrated logically ordered ideas in the essay requirements for each writing task
- demonstrated basic vocabulary and language structures in the writing tasks
- identified some features of a formal essay
- utilised writing conventions generally.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- did not demonstrate an understanding of the essay requirements
- did not demonstrate basic vocabulary or language structures appropriate to the standard
- did not produce coherent ideas in the writing produced
- did not follow formal essay conventions
- did not produce legible writing
- did not provide sufficient evidence to meet the requirements of the standard
- did not utilise writing conventions.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- understood the question and wrote on the topic
- planned answers to ensure that writing was well structured and that all aspects of the question were attempted
- produced writing that demonstrated the development of ideas and examples

- produced writing that demonstrated a variety of vocabulary and language structures appropriate to the standard
- utilised writing conventions in the majority of the writing produced.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- confidently wrote text in te reo Māori to complete essays
- produced writing that was relevant to the topic
- wrote in correct and varied sentences with flair, originality, humour, or inspiration in te reo Māori
- wrote responses that had a clear structure
- developed ideas and arguments giving examples or reasons and linking these back to the overall question they were answering
- fully understood the question and showed evidence of clear planning to ensure that all parts of the question were answered; some candidates had carefully highlighted the parts of the question, and, on completion, proofread the essays to correct simple errors
- utilised writing conventions in all writing produced.

## **OTHER COMMENTS**

Candidates who were successful in this standard produced writing that described explained or utilised te Reo Māori to demonstrate viewpoints, arguments, or interpretation of the given topic.

Candidates applied writing conventions and a range of planning tools to ensure that the writing produced was relevant and easy to follow.

Candidates were able to produce an appropriate range of vocabulary and language structures of te Reo Māori to embellish their views in the writing task.