

National Certificate of Educational Achievement

2011 Assessment Report

Home Economics Level 2

- 90241 Examine the impact of the living environment on hauora/well-being**
- 90244 Describe beliefs and practices associated with vegetarianism**
- 90246 Examine New Zealand food choices and eating patterns**

COMMENTARY

This was the final year for examinations to assess these achievement standards.

STANDARD REPORTS

90241 Examine the impact of the living environment on hauora/well-being

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- wrote responses in all sections of the question, answering around housing instead of food
- gave examples to illustrate their point and made statements
- discussed hauora from a health perspective and made reference/links to nutrition.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- wrote similar responses in all sections of the question, answering around housing instead of food
- did not give examples to illustrate their point and made statements that were too general
- discussed hauora from a health perspective but did not make any reference/link to nutrition.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- addressed all aspects of the question fully and coherently, following through with the thread of their answer
- gave interesting and appropriate health-promoting strategies in Question Two
- identified and addressed problems that may arise in undertaking the suggested health-promoting strategy
- related the health-promoting strategies to the four dimensions of well-being (hauora).

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- in a very small group, no candidate achieved Excellence.

90244 Describe beliefs and practices associated with vegetarianism

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- showed understanding of cultural and environmental sustainability beliefs/reasons were able to relate their knowledge to the hauora/well-being of the family
- showed basic nutrition knowledge and showed the ability (mostly) to plan a balanced meal
- made recommendations to improve the outcomes for a vegan.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- showed no or narrow understanding of the meaning of cultural or environmental sustainability, therefore did not provide adequate and full answers
- showed limited understanding of the concept of hauora/well-being, therefore did not relate answers for Question Two to relevant dimensions of hauora/well-being
- did not have a good knowledge of nutrition and what constitutes a balanced meal for a vegan.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- provided good details with examples of cultural and/or environmental sustainability beliefs and related them to several dimensions of hauora/well-being
- explained why what they had chosen could be eaten or not eaten in relation to cultural, environmental sustainability, and/or nutrition
- produced good menus that related the foods in the menus to nutrients but did not refer to nutrient retention/enhancement/food safety
- gave full answers for Question Two that were also related to hauora/well-being.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- gave full answers for Question One, demonstrating excellent knowledge of cultural and environmental sustainability by including detail
- related answers to several or all dimensions of hauora/well-being
- explained very clearly and with a range of answers why vegans would or would not eat a range of foods
- planned well-balanced meals and related nutritional aspects of the food (nutrients and function) as well as referring to nutrient retention/enhancement
- discussed in depth recommendations for Lana and related it to hauora/well-being.

OTHER COMMENTS

Candidates that concentrated on showing understanding of cultural and environmental sustainability beliefs/reasons demonstrated the standard.

90246 Examine New Zealand food choices and eating patterns

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- wrote similar responses in all sections of the question and gave some examples to illustrate their point
- generalised – for example, not all microwaveable meals are unhealthy and have their place from time to time in a busy family's diet, nor do all low-income families buy 'heat and eat' meals and takeaways on a daily basis.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- did not address the question or give any appropriate strategies
- gave answers that they had been given in class but did not tailor those answers to the scenario in the exam
- digressed from the question and wrote at length off-topic
- gave answers that were wide of what was expected – for example, stating that global warming may influence New Zealanders to eat colder foods e.g. ice cream.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- addressed all aspects of the question fully and coherently, following through with the thread of their answer
- gave interesting and appropriate health-promoting strategies in Question Two
- identified and addressed problems that may arise in undertaking the suggested health-promoting strategy
- clearly related the health-promoting strategies to dimensions of well-being.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- gave detailed examples of knowledge and skills for good decision making
- gave in-depth reasons why some choices were preferable to others and referred to the relationship to the chosen factor in the answer
- used the planning page to ensure logic and showed a satisfactory strategy in their answer
- related answers in each part of the question to another and then followed through to an appropriate outcome.