

# **National Certificate of Educational Achievement**

## **2010 Assessment Report**

### **Te Reo Māori Level 2**

**90441 Pānui i te reo o tōna ao mōhio**

**90770 Tuhituhi i te reo o tōna ao mōhio**

This was the final year for examinations to assess these achievement standards.

## **STANDARD REPORTS**

### **90441 Panui i te reo o tōna ao mōhio**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- demonstrated basic ideas, vocabulary, and language structures of te Reo Māori
- demonstrated a basic level of comprehension
- followed instructions generally.

#### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- answered only one or a few questions
- did not show comprehension or detail.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- answered all the questions in the booklet
- expanded on their answers and often provided more detail
- attempted to infer a deeper level of meaning from the text.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- answered all the questions in the booklet
- provided extremely detailed answers
- inferred a deeper level of meaning from the text
- showed a higher level of thought processing.

#### **OTHER COMMENTS**

Candidates who were successful in this standard demonstrated an ability to interpret, describe, explain, and comprehensively rationalise or discuss the given text in the language of instruction.

Candidates who demonstrated confidence in terms of comprehending the given text provided both a deeper level of meaning and detail, as opposed to other candidates who provided literal, one-sentence responses directly from the text.

## **90770 Tuhituhi i te reo o tōna ao mōhio**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- demonstrated a reasonable ability to write and collate thoughts on the topic
- used appropriate vocabulary and grammar in sentence structures
- followed basic requirements of the instructions
- used appropriate vocabulary and language structures for the standard
- produced writing relevant to the topic.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- used English words to articulate ideas the majority of the time
- used Māori words in an illogical sequence
- did not follow instructions
- produced limited or minimal vocabulary and language structures
- produced writing that did not make sense.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- followed the requirements of the instructions
- produced writing relevant to the topic
- demonstrated a diverse range of vocabulary and language structures in the writing produced.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- followed the requirements of the instructions
- used a comprehensive range of vocabulary and advanced language features.
- used appropriate writing conventions
- substantially developed/connected/integrated thoughts, themes, or points to the question/topic in detail, despite minor errors
- produced writing that was creative, original, and insightful.

### **OTHER COMMENTS**

Overall, successful student responses were able to describe, interpret, and explain the given topics in Te Reo Māori. A majority of students demonstrated a confidence in being

able to articulate the given topics by incorporating a comprehensive range of vocabulary and language features of Te Reo Māori.