

National Certificate of Educational Achievement

2011 Assessment Report

Social Studies Level 2

- 90271** Describe an effect of an aspect of society on people
- 90272** Describe how people's actions influence society

COMMENTARY

This was the final year for examinations to assess these achievement standards.

Candidates who attempted the level two Social Studies external papers generally came into the examination well prepared to respond to the papers. However, a number of candidates chose topics that had limited potential for development of responses at Merit and Excellence level. Care should be taken when preparing for these externals to consider the requirements of all levels of achievement and ensure that the chosen topics provide scope for full responses.

STANDARD REPORTS

90271 Describe the effect of an aspect of society on people

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- described an aspect of society that enabled them to provide consequences of the aspect of society
- used specific evidence to support the main ideas
- could explain why an individual or group held a particular perspective.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- did not identify what aspect of society was being described and how that influenced the society
- provided insufficient evidence to support key ideas
- provided insufficient range of consequences
- quoted perspective rather than explaining it.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- supported key ideas with relevant supporting evidence
- explained why people are affected by the aspect of society
- showed understanding of how perspectives and concepts were linked.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- supported ideas consistently with accurate and detailed supporting evidence
- provided clear links between perspectives and concepts, with detailed evidence.

90272 Describe how people’s actions influence society

OTHER COMMENTS

One of the key abilities that this resource-based paper assesses is that of the candidate to select relevant information with the appropriate part of the question. Candidates who took care in choosing specific evidence and perspectives from the resource materials had a better chance of obtaining higher grades.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- described consequences of the actions of Fair Traders
- described the actions of Fair Traders that influenced people
- gave reasons for actions taken by Fair Traders.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- described the work Fair Traders do without giving perspectives and/or consequences
- gave a quotation as a perspective without explaining why the person held that point of view.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- identified reasons why Fair Traders influence society
- supported ideas with specific evidence throughout their responses.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- linked the perspectives, reasons, and Social Studies concepts in their response
- used detailed supporting evidence consistently throughout their response.