

New Zealand Qualifications Framework Levels 1 – 3, 2011

Economics

National Moderator's Report

National Moderator’s Report for Economics

General Guidance for Assessors

The purpose of external moderation is to provide reassurance that teacher judgements are at the national standard and are made on the basis of assessment materials that are fair and valid.

All assessment materials are expected to:

- give the student the opportunity to meet the requirements of the standard
- include an assessment schedule that gives evidence of appropriate student responses and clear judgements at all levels.

To help to ensure best assessment practice teachers need to access the Subject Specific Resources for Economics on the NZQA website: www.nzqa.govt.nz/economics

The resources on this webpage include:

1. annotated student exemplars
2. clarification of issues with the standards
3. newsletters - current and archived editions
4. previous national moderator reports
5. a link to the TKI resources

Moderation in 2011

New Level 1 Achievement Standards

High quality original and modified TKI assessment activities are being developed by teachers to enhance student engagement and interest in Economics through visiting local businesses and other contexts that use real world experiences.

When modifying TKI assessment resources the tasks should provide adequate opportunity and space for students to demonstrate comprehensive understanding and meet the requirements of all levels of achievement.

More information including terminology used in these standards is available in the [Clarifications](#) document on the NZQA website: www.nzqa.govt.nz/economics

Expiring Achievement Standards

Interpretation of 90797 Explanatory Note (EN) 6 and 90778 EN 5 is available in the [Clarifications](#) document on the NZQA website: www.nzqa.govt.nz/economics

Level 2 and 3 Unit Standards

Prior to use check commercial assessment resources against the requirements of the latest version of the standard. The word “establish” frequently appears in the outcomes and evidence requirements of unit standards and requires students to provide more than a brief description or listing of ideas. Students need to prove an idea, or “place beyond dispute”. This requires a convincing argument or a valid explanation.

The National Moderator reports will be replaced by newsletters and clarifications documents from 2012.