

New Zealand Qualifications Framework Levels 1 – 3, 2011

Media Studies

National Moderator's Report

National Moderator's Report for Media Studies

General Guidance for Assessors

The purpose of external moderation is to provide reassurance that teacher judgements are at the national standard and are made on the basis of assessment materials that are fair and valid. All assessment materials are expected to:

- give the student the opportunity to meet the requirements of the standard
- include an assessment schedule that gives evidence of appropriate student responses and clear judgements at all levels.

To help to ensure best assessment practice teachers need to access the Subject Specific Resources for Media Studies on the NZQA website: www.nzqa.govt.nz/mediastudies

The resources on this webpage include:

1. annotated student exemplars
2. clarification of issues with the standards
3. newsletters - current and archived editions
4. previous national moderator reports
5. a link to the TKI resources

Aligned standards

The aligned media studies standards have been derived from the Social Science curriculum objectives for levels 6-8. The learning objectives, outlined in the teaching and learning guide have been specifically developed for media studies and underpin the requirements of the aligned level 1-3 standards. The progression through the three levels moves from students exploring their own and others' media use, to examining and evaluating the place of media in society. As they progress through the three levels, students interact with and produce an ever-wider variety of media texts. Students learn to interpret layers of meaning in complex texts and learn to rely less on teacher guidance and to work independently and collaboratively to critique and produce media products. The criteria and explanatory notes, the Conditions of Assessment and the NCEA exemplars for each standard, as well as and the teaching and learning guide for media studies, all provide guidance.

Standard format

All standards at levels one, two and three, now follow a similar format.

- The first explanatory note (EN1) links the standard to a specific curriculum learning area. References are given for both the appropriate level of the New Zealand Curriculum and the Teaching and Learning guide for Media Studies. Both these documents can be downloaded from <http://seniorsecondary.tki.org.nz>.
- EN2 clarifies the criterion for each of the three levels of achievement. It is important that student work is assessed by working up through the levels starting from the achievement criterion as details are not repeated at each grade level. For example, AS 90994 (1.6) requires that students, at all levels, 'use a specified range of conventions of a media product' although this requirement is not repeated at Merit and Excellence.
- The other ENs explain and clarify definitions and terminology used in the standard.

- The final EN refers teachers and students to the relevant Conditions of Assessment

Moderation Submissions

For the presentation of visual evidence, teachers should refer to the document entitled [Preparing digital / visual submissions](#). As well as information that is applicable to all subjects, this provides specific advice for media studies moderation submissions.

The National Moderator reports will be replaced by newsletters and clarifications documents from 2012.