

New Zealand Qualifications Framework Levels 1 – 3, 2011

Te Reo Māori

National Moderator's Report

National Moderator's Report for Te Reo Māori

E ngā mana, e ngā reo, e ngā karangatanga maha, tēna koutou katoa!
He whakarāpopoto noa nei ngā kōrero e whai ake ana mō te whakaōrite mai o ngā paerewa
paetae te reo Māori i roto i ngā kura katoa puta noa i te motu.

'Tōku reo, tōku ohooho, tōku māpihi maurea, tōku whakakai marihi'

General Guidance for Assessors

The purpose of external moderation is to provide reassurance that teacher judgments are at the national standard and are made on the basis of assessment materials that are fair and valid. All assessment materials are expected to:

- give the student the opportunity to meet the requirements of the standard
- include an assessment schedule that gives evidence of appropriate student responses and clear judgments at all levels.

To help to ensure best assessment practice teachers need to access the Subject Specific Resources for Te Reo Māori on the NZQA website: www.nzqa.govt.nz/

The resources on this webpage include:

1. annotated student exemplars
2. clarification of issues with the standards
3. newsletters - current and archived editions
4. previous national moderator reports
5. a link to the TKI resources

General Overall Comments

Moderation submissions for level 1 in 2011 indicated that teachers were attempting to adapt the old TKI assessment resources for assessing the new level 1 standards. Without major modifications or changes these assessment resources do not meet the requirements of the new level 1 standards. Assessment resources for the new level 1 and 2 standards are available on TKI.

When writing an assessment schedule for the new internal standards the inclusion of 'explicit desired learning responses' (exemplars) is essential to ensure teachers make consistent assessment judgements at each level of achievement.

Students may use cue cards as a minimal prompt for the Kōrero standards but if evidence indicates a 'reading performance' then the standard is not achieved. Individual assessment can occur without an audience if desired.

The National Moderator reports will be replaced by newsletters and clarifications documents from 2012.