

National Certificate of Educational Achievement

2012 Assessment Report

Art History Level 1

- 91015 Demonstrate understanding of formal elements of art works, using art terminology**
- 91020 Explain why selected objects may be considered as art**

STANDARD REPORTS

91015 Demonstrate understanding of formal elements of art works, using art terminology

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- showed a broad understanding of the meanings of the formal elements they chose
- chose appropriate formal elements to discuss in the artworks
- discussed two formal elements in detail in at least one art work supported with evidence from the art work and addressed the second work
- used appropriate art terminology in the discussion of art works
- demonstrated an ability to organise ideas so that each element and each work was discussed evenly and repetition was avoided
- understood the distinction between each formal element.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- discussed only one formal characteristic
- offered only a generalised description of the artworks
- discussed subject matter, context or meanings instead of formal elements
- misunderstood key terms and did not use appropriate art terminology.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- interpreted the art works, rather than describing them
- understood art terminology and used it convincingly
- understood the formal elements chosen and explained points they made with clear examples from the art works
- expressed ideas well.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated an assured grasp of analysis of art works
- supported their argument with well chosen examples
- wrote in a succinct and focused manner
- showed clear understanding of the distinction between the formal elements in each art work.

OTHER COMMENTS

Successful candidates were well prepared for this standard whether they chose their own artworks or used the works given in the examination resource booklet.

91020 Explain why selected objects may be considered as art

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- discussed two objects and explained why they were considered to be art
- gave reasons to support their opinions about why the objects should be considered to be art
- demonstrated an ability to organise ideas, so that each object was discussed in a similar amount of detail and repetition was avoided
- used appropriate language to discuss the objects.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- gave clear reasons, drawn from the objects, to support their argument
- used thorough explanatory detail to provide a rationale for their opinions
- interpreted the art works, rather than merely describing them
- used art terminology in a convincing manner.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- wrote in a knowledgeable manner about the nature of the objects
- made detailed and extensive reference to evidence drawn from the objects
- wrote in a succinct and focused manner.