

National Certificate of Educational Achievement

2012 Assessment Report

Chinese Level 1

- 90868** **Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance**
- 90871** **Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance**

COMMENTARY

The candidates performed well in both standards. Their strength of their understanding in both spoken and written Chinese texts was well reflected in their responses. Most were able to select from their notes and gave relevant information, some incorporated their own cultural knowledge into their answers, in addition to relevant details from texts.

STANDARD REPORTS

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- showed understanding of the Level 1 vocabulary and grammar
- understood what the question was asking for
- extracted some relevant basic information from the texts.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- demonstrated patchy understanding of the texts
- wrote answers that did not link to the texts
- misunderstood/misinterpreted question requirements
- provided irrelevant information.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- showed a good grasp of Level 1 vocabulary and grammar
- showed clear understanding of the spoken texts and conversations
- showed clear understanding of the question requirements
- supported the answers with details and examples from the texts.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- showed excellent grasp of Level 1 vocabulary and grammar
- wrote excellent, full notes in the boxes provided
- demonstrated a thorough understanding of the spoken texts and conversations
- provided most or all details and examples from the texts
- were able to infer information from the texts.

OTHER COMMENTS

Candidates who used the note taking boxes well generally provided high quality answers. For instance they had headings that related to the parts of the questions, wrote full notes, and used some form of highlighting or coding to link notes taken to the particular parts of the question. They also used all relevant notes to contribute to their answers.

90871 Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- showed understanding of Level 1 vocabulary and structures used in the written texts
- had a basic understanding of ideas in the texts
- provided some evidence from the texts to support their answers.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- attempted some questions or parts of question
- had some understanding of some aspects of the texts
- misunderstood characters from texts
- provided few relevant details from the texts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- had good understanding of Level 1 vocabulary and structures used in the texts
- demonstrated a clear understanding of the information, ideas and opinions in the written text
- were able to explain with relevant information from the texts to support the answer.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- had excellent understanding of Level 1 vocabulary and structures used in the texts
- showed in-depth understanding of ideas of the written texts
- were able to justify their answers and draw valid inferences from the texts.

OTHER COMMENTS

Candidates who could justify their answers were able to demonstrate clear and thorough understanding more effectively. These candidates were able to integrate relevant evidence and details into their explanations and justifications. Merit and Excellence candidates wrote full responses that used all the space provided, those at Achieved answered to most but not necessarily all parts of the questions.