

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Geography Level 1**

- 91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)**
- 91008 Demonstrate geographic understanding of population concepts**
- 91010 Apply concepts and basic geographic skills to demonstrate understanding of a given environment**

## **STANDARD REPORTS**

### **91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- drew diagrams with labels to include some supporting evidence
- described knowledge but without detailed supporting evidence in answers
- answered aspects of the questions but not always the whole question.

#### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- drew a generic diagram that was not appropriate for the question
- drew diagrams that were not labelled
- did not attempt both parts of a two part question
- described knowledge in generic terms
- did not include supporting evidence in answers.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- drew labelled diagrams with detailed supporting evidence
- explained knowledge and included detailed supporting evidence in answers
- explained the link between diagrams and written answers.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- drew clearly annotated diagrams
- showed insight and integrated detailed supporting evidence into answers
- referred to and fully explained geographic concepts.

#### **OTHER COMMENTS**

It is important that candidates include factual and statistical information in their responses as supporting evidence is required for Achievement of the standard. Those candidates that had limited, generic knowledge and did not include the names of individuals, groups, organisations, places and features did not achieve the standard.

## **91008 Demonstrate geographic understanding of population concepts**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- described at least two population concepts
- attempted to use evidence from a selected case study
- demonstrated a basic understanding of population concepts
- drew a basic map showing where population was located in their chosen case study
- identified and described natural factor(s) that influenced the location of their population case study
- described population change between two points in time
- attempted to describe how a factor changed the population of their chosen case study.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- made little or no attempt to use evidence from a selected case study
- included inaccurate/irrelevant details in their responses.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- explained two or more population concepts
- included relevant case study material
- demonstrated understanding of the concept of sustainability and how population growth will impact on future generations
- explained the influences on population distribution of a range of natural factors and made some reference to case study material
- described two changes in the population of their chosen case study and explained why these changes occurred
- included relevant statistics, place names and details.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- integrated geographic concepts, geographic terms and detailed case study evidence
- used geographic terminology e.g. patterns, dispersed, clustered, in their answer
- made frequent and accurate reference to case study material.

## **91010 Apply concepts and basic geographic skills to demonstrate understanding of a given environment**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- demonstrated basic geographic skills especially mapping
- read off resource material appropriately, but lacked supporting evidence
- interpreted maps and flow charts accurately
- attempted a percentage bar graph.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- drew an incorrect graph
- confused different perspectives especially political and economic
- lacked understanding of resources provided and misinterpreted resources.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- answered questions with precision
- interpreted resource material accurately
- included some supporting evidence in answers.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- answered questions with a high degree of accuracy
- included relevant supporting evidence in answers
- wrote detailed answers
- understood and applied different perspectives.

### **OTHER COMMENTS**

The paper fairly tested the skills and understanding of candidates. However, too many candidates did not attempt every question and therefore disadvantaged themselves from the start. There was generally a poor level of accuracy demonstrated in the precis sketch. Many candidates were unable to identify the importance of Sydney Harbour to people and did not make reference to the geographic concepts given. Accuracy in basic geographic skills is a requirement of this standard.

Most attempted a percentage bar graph but the flow chart of traffic was poorly interpreted. Giving a comprehensive answer citing evidence proved challenging for many candidates.

Few candidates gave an answer with supporting evidence for ALL three perspectives. Some were confused in identifying an economic or a political perspective. Most candidates

were able to give a positive and a negative impact on the environment. A number of candidates did not attempt this question.