

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **German Level 1**

- 90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance**
- 90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance**

## **STANDARD REPORTS**

### **90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance**

#### **ACHIEVEMENT**

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- demonstrated a general understanding of the text
- were able to give some basic information correctly
- did not develop answers successfully.

#### **NOT ACHIEVED**

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- had a poor knowledge of basic vocabulary
- did not grasp the overall meaning of the texts
- could understand some isolated lexical items or phrases.

#### **ACHIEVEMENT WITH MERIT**

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- were able to give more information
- could develop an explanatory answer
- did not indicate a grasp of fine detail and nuance in the text.

#### **ACHIEVEMENT WITH EXCELLENCE**

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- incorporated all the relevant information in the text into their answers
- understood inferred meanings and drew logical conclusions
- demonstrated thorough understanding of the text in detail and intent.

#### **OTHER COMMENTS**

This standard requires candidates to understand vocabulary, and to apply this knowledge to a series of questions which tested their comprehension of the situations demonstrated in the texts. All questions were designed so that candidates could respond in a variety of ways, with no single “correct” answer. The information provided to back up the answer given determined the grade score awarded. Certain elements had to be included to be able to achieve to the highest level, and show ‘thorough’ understanding. Descriptive responses were not generally awarded at higher levels, because they did not fully address the requirements of the questions.

Answers that moved beyond descriptive could be evidenced by candidates who, for example:

In Question One, understood that letting the dog out of the apartment was very important and needed to be done early in the piece, and went on to the order of the other events based on time and other logical constraints.

In Question Two, made decisions about the value of goods based on statements from both participants, and justified these decisions by drawing on the information in the text.

In Question Three showed thorough understanding by picking up on the tension between the two participants and inferring valid reasons for this.

## **90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:**

- understood to some extent the reading passage
- provided answers to the questions given
- provided some detail in their responses
- answered all parts of the questions.

### **NOT ACHIEVED**

**Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:**

- answered only parts of the questions
- provided very brief answers with little or no detail
- provided answers with incorrect information and/or information from their own experience.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:**

- provided information beyond the basic/obvious/listing of responses
- wrote responses which showed a deeper understanding of the reading passages
- provided most or all of the information required but without commentary.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:**

- provided responses which included all the information required
- provided ideas and opinions on the texts based on what they had read
- wrote in logical and coherent English (or German)
- demonstrated understanding of small details in the reading passage.

## **OTHER COMMENTS**

Candidates who wrote responses which went beyond simple understanding and/or listing of details achieved at higher levels. They were able to relate and/or compare texts with their own experience, and were able for example to:

- provide ideas and/or opinions
- make some implications based on the text
- infer validly how the writer may have felt at the time of writing
- suggest what may occur next.

All of these demonstrated deeper understanding.