

National Certificate of Educational Achievement

2012 Assessment Report

Home Economics Level 1

- 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being**
- 90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being**

COMMENTARY

In both examinations, most candidates answered all questions -these candidates advantaged themselves. Candidates generally demonstrated comprehension of the standards.

STANDARD REPORTS

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- described some positive aspects from the scenario
- expressed ideas directly and comprehensibly
- showed an understanding of how the scenario could enhance the well-being of an individual
- understood aspects of the individual's well-being and its influence on the family and/or society.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- wrote generic answers that did not relate to the scenario
- identified some positive aspects from the scenario
- showed a narrow understanding of how the scenario could enhance well-being
- misunderstood the impact of a student's involvement and benefits to the family.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- described a range of positive aspects from the scenario
- maintained a focus on the question, answering with detail and some clarity
- showed a clear understanding of how the scenario could enhance the well-being of an individual
- showed a linked understanding of the effects of the garden project on the individual's well-being and family and/or society.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- described a wide range of detailed positive aspects from the scenario
- showed a detailed understanding of how the scenario could enhance well-being of the individual
- produced reasoned and logical linking to show interdependence

- showed a linked and insightful understanding of the effects of the garden project on the individual's well-being, family and society.

OTHER COMMENTS

The scenario was readily comprehended by the candidates and the potential benefits to the individual were described well, showing a range of aspects of well-being/hauora that could be enhanced. The knowledge and skills developed at school from the garden project are transferable to home and this needed to be elaborated on by candidates, eg team work in the school garden could teach skills of working together at home.

Commonly candidates could identify that the family could, for example, plant a vegetable garden.

Many needed to add how such actions enhance and connect people in all sorts of ways. Comprehension of all aspects of well-being/hauora and explanations and examples enabled candidates to achieve merit and excellence.

90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- had a basic understanding of the function of nutrients and the impact on health
- linked nutrient intake with appropriate aspects of physical well-being
- could identify a nutritional disadvantage of a food product but had a limited ability to determine how to overcome this
- identified how some aspects of packaging information could influence food choices
- planned a meal using the food products in the resource booklet and linked it to the scenario
- applied some knowledge of well-being to appropriate food choices.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- did not answer the question in context
- demonstrated a limited understanding of food choices, nutrients and planning a balanced meal
- did not consider the information in the resource booklet and how it may have influenced food choices
- provided no evidence of understanding how the meal chosen could impact on hauora/wellbeing.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- showed a clear understanding of the function of nutrients and the impact on health
- identified nutritional disadvantages of a product and stated appropriate ways to overcome these

- interpreted the information in the resource and made links in the answers
- embedded the scenario within their answer
- linked appropriate aspects of hauora/well-being to the scenario
- planned a balanced meal using the food products and linked the nutritional benefits to the scenario
- clearly explained how packaging information could impact on food choices.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- demonstrated a comprehensive knowledge of food sources, nutrients, nutrient functions and possible future health implications
- explained nutritional disadvantages of a product and explained appropriate ways to overcome these and explained why this was important
- wrote well constructed responses which conveyed their understanding succinctly
- accurately interpreted the information in the resource and made clear links in their answers
- demonstrated interrelationships between the scenario and nutritional needs
- planned a nutritionally balanced meal with reference to the “plate model”
- detailed all aspects of the meal and how this linked to the scenario and hauora/well-being
- clearly explained how the packaging information could impact on food choices.

OTHER COMMENTS

The candidates who had a sound knowledge of food labels, nutritional claims, nutrients, food sources and the function of nutrients were able to readily apply their knowledge to the questions. The ability to apply meal planning principles using for example the dinner plate model and knowledge of nutritional needs of individuals (Food & Nutrition guidelines) enabled candidates to select and justify the appropriate choice of food products.