

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Te Reo Māori Level 1**

**91087 Pānui kia mōhio ki te reo o tōna ao**

**91088 Tuhi i te reo o tōna ao**

## COMMENTARY

Candidates are encouraged to attempt all parts of the exam and to provide as much detail as possible to ensure sufficient evidence is evident.

In addition candidates are encouraged to make use of all resources given in each examination, for example the glossary, to aid understanding or the planning page to help with brainstorming.

Responses to all questions should be in student's own words. Text copied directly from a passage do not demonstrate understanding.

Candidates are reminded to read instructions carefully and take full advantage of the time to ascertain the intent of each question.

## STANDARD REPORTS

### 91087 Pānui kia mōhio ki te reo o tōna ao

#### ACHIEVEMENT

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- located the correct response from the passage and gave a brief response without elaboration
- demonstrated a basic understanding of the text
- attempted to answer some of the questions
- answered questions in the language required.

#### NOT ACHIEVED

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- did not attempt to answer most of the questions
- provided incorrect or irrelevant responses
- provided partial responses to answers
- misunderstood the requirements of the questions, such as to write in their own words, write in te reo Māori.

#### ACHIEVEMENT WITH MERIT

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- demonstrated comprehension of the text and understanding of the questions
- located the correct information
- attempted to give detailed responses in their own words to answer the question
- answered the majority of the questions and in the appropriate language as required in the instructions
- provided most of the required details.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- answered all the questions
- demonstrated a comprehensive understanding of the text
- located the correct information from the text and incorporated evidence into their answers
- reflected on their own knowledge and incorporated this into their responses
- gave expansive and detailed answers
- demonstrated a competent grasp of te reo Māori.

## **91088 Tui i te reo o tōna ao**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- used the planning page to a very basic level
- demonstrated a basic ability to write in te reo Māori
- used a basic range of grammar constructions and vocabulary
- attempted to structure their writing
- wrote about the topic chosen but lacked detail and or evidence.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- did not write on topic
- did not follow instructions
- wrote a response that did not demonstrate sufficient evidence or detail.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- incorporated appropriate grammatical sentence structures and vocabulary
- structured writing and sequenced ideas logically
- incorporated own opinions/feelings into their writing
- used the planning page effectively
- used writing conventions consistently.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- used a comprehensive range of grammatical structures with a high level of accuracy
- utilised a comprehensive range of vocabulary, idiomatic phrases and other language features such as whakataukī or whakatauākī
- wrote a coherent and detailed piece of writing that was relevant to the chosen topic
- incorporated feelings/opinions to embellish tone/argument presented.

## **OTHER COMMENTS**

Candidates that were familiar with the proper use of writing conventions such as macrons, sentence construction, paragraph construction, capital letter, commas, full-stops were able to link their ideas effectively and the writing flowed in a logical manner.

Candidates are encouraged to write a sufficient word count so that evidence of competency is evident.