

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Spanish Level 1**

- 90988 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance**
- 90911 Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance**

## **STANDARD REPORTS**

### **90988 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- recognised cognates and showed familiarity with basic family members and relationships
- understood numbers and basic expressions of time
- understood basic adjectives and verbs
- provided basic correct answers, but not always under the correct headings
- showed some knowledge of directions in the map question.

#### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- provided answers to only some questions or gave one word answers
- recognised basic nouns but lacked familiarity with common verbs
- wrote in a mixture of Spanish and English in a way that lacked clarity
- misunderstood the meaning of some words leading to the use of false cognates
- generally showed a poor grasp of essential vocabulary at this level
- had difficulty with understanding directions
- did not use the Listening Notes boxes provided.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- provided clear responses with the key facts under the relevant question
- showed understanding of a range of vocabulary including some more complex expressions and verbs
- explained their reasoning using material from the text
- showed a good understanding of directions identifying more than half of the street names in the map question.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- demonstrated thorough understanding of the texts and questions providing well thought out answers - not direct translation
- demonstrated understanding of past and future tenses
- displayed knowledge of a wider range of vocabulary and more complex verbs and sentences
- applied their own knowledge to the questions and drew inferences from the texts

- showed excellent understanding of directions identifying at least seven of the nine street names in the map question.

## **90911 Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- provided basic information relating to the questions
- recognised basic adjectives, nouns and cognates correctly as well as basic language structures
- wrote extra information that was not relevant to the questions
- translated the text rather than answering the questions.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- responded with statements that did not relate to the texts and/or gave answers to questions that did not make sense or were irrelevant
- wrote in a mixture of Spanish and English without demonstrating comprehension of the Spanish
- copied the original text 'verbatim' without further explanation
- misunderstood basic vocabulary
- gave one/few word answers.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- selected the correct information from the texts
- clearly communicated their answers using full sentences
- selected relevant information from the texts and made valid educated guesses
- showed an understanding of more complex language structures and less common vocabulary.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- explained their answers with reference to the texts
- understood the more complex, multi-clause sentences
- rephrased their answers, including details
- inferred meaning based on information from the text.

## **OTHER COMMENTS**

The higher achieving candidates read the questions carefully and selected relevant information based on the texts to justify their responses.

Candidates who gained no higher than Achievement often did not provide the specific information the question required for because they:

- translated sections of the texts word for word
- copied the Spanish without adapting it to the specifics of the question
- answered the questions with little or no reference to the texts.