

National Certificate of Educational Achievement

2012 Assessment Report

Chinese Level 2

- 91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters**
- 91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters**

COMMENTARY

Successful candidates consistently demonstrated understanding across all questions. For each level of achievement, grades were related to the quality of evidence rather than the quantity. Evidence supplied and explanations offered by candidates typically expanded through the levels.

Candidates who provided basic details and nothing more were awarded Achievement – they demonstrated understanding, but not clear or thorough understanding. Those who provided extensive relevant details and clear answers achieved Merit. Candidates were awarded Excellence if they expanded on information supplied using extensive supporting detail, and showed understanding of implied meanings and conclusions, where relevant.

STANDARD REPORTS

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- demonstrated a basic understanding of the texts
- provided basic information asked for in the questions
- demonstrated understanding but did not provide either explanations or detailed answers.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- had insufficient vocabulary knowledge to understand the passages
- attempted only some questions/parts of questions.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- answered most parts of all questions throughout the paper
- were able to explain most of their answers using sufficient details or evidence from the texts.
- showed clear understanding of all passages, as evidenced by answers which included explanations and supporting information.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- answered all parts of all questions
- fully justified their answers by extensive use of details from the texts

- showed understanding of inferences and subtle details from the texts
- understood clearly that justifications and explanations required analysis and supporting evidence.

OTHER COMMENTS

Note taking strategies in Chinese, pinyin or English were generally associated with Achievement, Merit and Excellence. Likewise understanding of Chinese cultural concepts did help some candidates.

91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- provided basic details in relationship to questions
- did not perform consistently enough across all questions
- did not consistently provide explanations supported with details to show clear or thorough understanding.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- attempted only some questions/parts of questions
- had insufficient understanding of vocabulary and characters in the passages to decode the meaning of the texts
- misread/misinterpreted questions
- did not employ effective question answering strategies; that is answers were vague, irrelevant and/or too brief.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- provided sufficient evidence in their explanations to show clear understanding for most questions
- were able evaluate most points of views and ideas presented in the texts
- had good mastery of vocabulary used in the texts.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- provided thorough explanations, justifications and impressions supported by extensive details for all questions
- fully evaluated all points of views and perceptions presented in the texts, as they related to their answers.

OTHER COMMENTS

Candidates who were familiar with how to give and support an explanation generally did better than candidates who were not. The highest achieving candidates provided impressions, evaluations, and explanations/justifications supported by careful consideration and evaluation of actions and qualities of characters in the passages.