

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Home Economics Level 2**

- 91300 Analyse the relationship between well-being, food choices and determinants of health**
- 91304 Evaluate health promoting strategies designed to address a nutritional need**

## COMMENTARY

Three exemplar papers on the NZQA website had served as good teaching and revision material for candidates as many used the answers from this material tailoring them to the three determinants in the paper. Candidates who used the planning page effectively presented focused, well-structured answers.

## STANDARD REPORTS

### **91300 Analyse the relationship between well-being, food choices and determinants of health**

#### ACHIEVEMENT

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:**

- showed knowledge of the determinants of health
- understood interconnections between the determinants of health and well-being
- related their answers to food choices and well-being
- expressed their understanding concisely, giving good examples to illustrate their point.

#### NOT ACHIEVED

**Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:**

- showed little understanding of the determinants of health
- repeated answers throughout the paper
- made no connection between food choices and well-being
- gave generic answers that showed misunderstanding of the requirements of the question.

#### ACHIEVEMENT WITH MERIT

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:**

- showed an in-depth understanding of the impacts of the determinants of health on well-being
- gave valid and appropriate examples to illustrate their answers
- related their answers societal issues
- made clear interconnections between food choices, well-being and the determinants of health.

#### ACHIEVEMENT WITH EXCELLENCE

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:**

- used a scenario to elaborate their answer around the interconnections between the determinants of health, well-being and NZ society

- made interconnections between both positive and negative influences on well-being and NZ society
- made reference to a range of sources in their detailed explanation
- integrated examples from the wider NZ community to support their answer.

## **91304 Evaluate health promoting strategies designed to address a nutritional need**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:**

- gave a brief description of how the strategies encouraged the consumption of water
- made a valid judgement based on the effectiveness of the strategies
- described some aspects of the determinants.

### **NOT ACHIEVED**

**Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:**

- had not read or applied answers to the strategies
- could not describe how the strategies could encourage water consumption
- did not attempt every question
- did not make a valid judgement on the strategies
- copied information directly from the resource and gave no reference to how this could encourage water consumption.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:**

- explained, with examples, how the strategies encouraged the consumption of water
- explained how social, economic and/or environmental factors impacted on the effectiveness of the strategies
- gave valid reasons and connections to the students and their families
- referred to the determinants of health in their evaluation of the effectiveness of the strategies
- referred to all the three strategies before discussing the most effective strategy to address the nutritional need
- had some understanding of the Health Promoting Models.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:**

- explained with detailed examples how the strategies encouraged the consumption of water
- gave valid limitations and benefits of the strategies

- connected the strategies to the health promotion models
- compared the three strategies in detail, challenged their effectiveness across a wide range of people before making a judgement
- gave a valid conclusion.

## **OTHER COMMENTS**

It is important that the candidate has an understanding of the health promotion model – collective, behavioural and self-empowering. Candidates can then explain the advantages and disadvantages of each strategy in addressing the nutritional need both at an individual and wider community level. Candidates need to understand the determinants of health – social, economic and environmental (environmental relates to the physical access of the nutritional need NOT environmental pollution or sustainability).