

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Te Reo Māori Level 2**

**91286 Pānui kia mōhio i te reo o te ao torotoro**

**91287 Tuhi i te reo o te ao torotoro**

## COMMENTARY

The quality of attainment across both standards has increased and candidates are increasingly demonstrating higher levels of reading comprehension and written skills in te reo Māori.

### Pānui

Candidates who attained achievement with excellence demonstrated a comprehensive understanding of the passage and answered all parts of each question in their own words with insight and relevance. Candidates who consistently read the requirements of each question and answered all parts of each question with detail in their own words attained achievement with merit. Candidates who generally read the requirements of each question and answered all parts of each question with descriptive information in their own words attained achievement. Candidates who copied text literally from the passage were unsuccessful.

### Tuhituhi

Candidates who demonstrated a clearly marked out expository essay structure that incorporated fluid writing in te reo Māori, synthesised ideas and relevant evidence such as whakataukī, kīwaha, statistics, or personal experience/opinion that advanced the writing theme attained achievement with excellence. Candidates who demonstrated the ability to voice a consistent argument in te reo Māori despite inconsistent expository essay structure, or inconsistent substantiation attained achievement with merit. Candidates who demonstrated the ability to describe, name, or identify general information and maintain relevancy to the writing topic attained achieved.

## STANDARD REPORTS

### 91286 Pānui kia mōhio i te reo o te ao torotoro

#### ACHIEVEMENT

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- located the correct response from the passage and gave a brief response without elaboration
- located phrases correctly within a text
- demonstrated a basic understanding of the text
- attempted to answer some of the questions
- answered questions in the language required
- loosely translated phrases from English in to Māori and vice versa.

#### NOT ACHIEVED

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- did not attempt to answer most of the questions
- provided incorrect or irrelevant responses
- provided partial responses to answers
- copied text literally from the passage.

## **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- demonstrated comprehension of the text and understanding of the questions
- located the correct information
- attempted to give detailed responses in their own words to answer the question
- answered the majority of each question in the appropriate language as indicated by the question instructions
- provided details consistently.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- answered all parts of each question
- demonstrated a comprehensive understanding of the text
- located the correct information from the text and incorporated evidence into their answers
- reflected on their own knowledge and incorporated this into their responses
- gave expansive and detailed answers
- demonstrated a competent grasp of te reo Māori.

## **OTHER COMMENTS**

Candidates used both English and Māori to answer all parts of each question using appropriate grammatical sentence structures and vocabulary in both languages. Where answers were given in Māori the standard of language used with accuracy and relevance was high. Candidates on the whole were able to understand, interpret and explain the passage in order to answer the questions and showed the ability to extend beyond what was presented in the text.

## **91287 Tuhi i te reo o te ao torotoro**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- demonstrated ability to write and collate thoughts
- used correct vocabulary and grammar in their sentence structures to a good level
- met the basic requirements of the instructions
- used most vocabulary and language structures correctly
- wrote material that was generally relevant to the topic
- wrote in a relatively logical order so that communication was not hindered.

## **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- used English words or phrases throughout their response
- used Māori words but in an illogical sequence
- wrote counter to what the instructions asked
- used incorrect vocabulary and language structures
- wrote sentences irrelevant to essay topics.

## **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- met the requirements of the instructions with creativity
- used correctly a broad range of vocabulary and language structures
- wrote material that was very relevant to the topic
- demonstrated a breadth and depth of ideas that incorporated advanced language features.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- met the requirements of the instructions with flair and creativity
- used correctly a very broad range of vocabulary and language structures
- wrote material that was highly relevant to the topic
- demonstrated a breadth and depth of ideas that incorporated advanced language features with flair, creativity, and originality.