

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Social Studies Level 2**

- 91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas**
- 91281 Describe how cultural conflict(s) can be addressed**

## COMMENTARY

### STANDARD REPORTS

#### **91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas**

##### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- described the nature of a conflict in a manner that showed an understanding of ideas such as how the conflict started, what was the main point of contention involved in the conflict, and where the conflict was set
- used specific evidence such as dates, names, statistics and quotations throughout the response
- described the groups/individuals involved by either describing what actions they took in the conflict or what their point of view was or both (in the case of an A4 grade). Stronger responses typically demonstrated what people thought of the conflict and why they held that point of view.

##### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- used insufficient specific evidence, typically only supporting one aspect of the exam question
- identified the setting of the conflict without expanding on the nature of what the conflict was about or how it started
- quoted people involved in the conflict without expanding on their involvement or showing understanding of their point of view beyond recalling a quote.

##### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- used specific evidence and Social Studies Concepts to explain the contribution of social forces on the conflict

##### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- evaluated a social force or both social forces. Candidates achieving Excellence typically made evaluative statements showing how the conflict would be different if a social force did not play a part in the conflict or compared social forces, forming an argument that one social force was more influential than the other
- used specific evidence and Social Studies concepts consistently throughout their response to support all or most aspects of the exam question.

## **91281 Describe how cultural conflicts can be addressed**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- attempted to answer all of the criteria required for achievement
- attempted to develop the use of point of view but often just labelled a POV rather than use it to inform the reader as to why a person had taken a stance or acted in a particular way
- used limited specific evidence from the resource booklet
- identified possible outcomes but did not fully describe the outcomes using evidence in a manner sufficient for Achievement with Merit.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- did not address one or more of the criteria for achievement
- developed a narrative that did not address the question but focused on opinion or other material not relevant to the question
- showed no or very limited use of specific evidence from the resource booklet.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- addressed all parts of the question up to and including the requirements for Achievement with Merit and may also have attempted the Achievement with Excellence part of the question
- provided appropriate specific evidence which had been gathered from the resource booklet
- developed examples of a narrative that was enriched by social studies concepts and specific evidence from the resource booklet but also lacked consistency in this approach
- described possible outcomes of the ways of addressing the conflict.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- addressed all parts of the question using a narrative that was structured around the parts of the question
- developed their answers through the use of social studies concepts and points of view whilst at the same time weaving in specific evidence from the resource booklet
- recommended a way of addressing the conflict by explaining how it would achieve a desired outcome for society. This included giving specifics of the recommendation, explaining why this is a recommended way of addressing the conflict and what the desired outcome for society would be.