

# **National Certificate of Educational Achievement**

## **2012 Assessment Report**

### **Spanish Level 3**

- 90588 Listen to and understand complex spoken Spanish in less familiar contexts**
- 90591 Read and understand written Spanish, containing complex language, in less familiar contexts**
- 90592 Write text in Spanish using complex language on a less familiar topic**

## **COMMENTARY**

This was the final year for examinations to assess these achievement standards.

## **STANDARD REPORTS**

### **90588 Listen to and understand complex spoken Spanish in less familiar contexts**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- attempted most questions or parts of questions
- understood a good part of what they heard and provided information based on this.
- supplied adequate detail but did not always address the question appropriately.

#### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- attempted few questions or parts of questions
- provided insufficient information
- transcribed what they heard, without relating this to the question
- provided imprecise or inaccurate answers
- demonstrated limited understanding of texts
- showed evidence of having confused similar words or invented meanings.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- drew information from the whole text, not just one part, to respond to questions
- answered all questions completely
- wrote comprehensive answers
- distinguished between main ideas and background detail
- provided specific information relating to questions.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- successfully interpreted and inferred meaning from texts, beyond the actual words
- responded directly to questions posed, applying their understanding to reach conclusions
- responded appropriately to different parts of questions
- articulated their answers well.

## **90591 Read and understand written Spanish, containing complex language, in less familiar contexts**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- showed good understanding of texts by providing appropriate information
- attempted most questions or parts of questions
- responded to questions by directly translating but did not infer meaning.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- attempted only some questions or parts of questions
- misinterpreted questions
- translated directly from text, without addressing the requirements of the questions
- provided information not drawn from texts
- often substituted incorrect words that were related to the key words.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- read and responded to the questions posed
- wrote comprehensive answers based on information contained in texts
- drew information from the whole text, not just one part, in order to respond fully and appropriately to the questions
- inferred meaning from texts to a limited extent.

### **ACHIEVEMENT WITH Excellence**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- demonstrated an excellent understanding of the texts and questions
- inferred meaning from texts, drew conclusions, and articulated reasoning based on the information contained in the texts
- responded appropriately to the different parts of questions.

## **90592 Write text in Spanish using complex language on a less familiar topic**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- attempted to address most of the bullet points for the chosen topic
- provided the requested information
- demonstrated a sound knowledge of basic structures, but very limited use of more complex structures or structures at Level 8 of the New Zealand Curriculum.

## **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- did not provide relevant information, failing to address the bullet points
- used only structures below Curriculum Level 8
- wrote off the topic and did not answer any part of the question
- employed formulaic expressions inappropriately and showed memorised chunks of information with no relevance to the topic
- demonstrated a lack of knowledge of the vocabulary needed to fulfil the task
- hindered communication by extensive grammatical errors.

## **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- addressed all the bullet points
- used a variety of structures at different levels of the Curriculum up to and including Level 8
- demonstrated good command of the language through well-structured arguments
- showed evidence of planning and proofreading.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- planned and drafted prior to writing
- developed ideas logically, being able to provide opinions, give advice or make personal contributions to the topic
- substantially developed relevant information, covering all bullet points and beyond
- wrote with a high degree of accuracy and flexibility
- used a wide variety of complex grammatical structures up to and including Level 8
- showed strong evidence of proofreading.

## **OTHER COMMENTS**

The four writing tasks regardless of their text type were asking the candidates to engage in critical thinking and respond to the topic by using persuasive language and opinions. Candidates who were weak had a tendency to describe the issue rather than analyse, give an opinion or a critical interpretation of the subject.