

# **National Certificate of Educational Achievement**

## **2013 Assessment Report**

### **Chinese Level 1**

- 90868**      **Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.**
- 90871**      **Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance**

## COMMENTARY

The result of the standard has shown that the candidates performed well overall in both of the standards 90868 and 90871. It reflects the candidates' good understandings of spoken Chinese. They are always awarded with a merit or an excellence when the answer is supported with details and examples. Those candidates who were able to answer in Chinese obviously took an advantage of more accurate information.

A strong grasp of Chinese characters is not a guarantee for a good performance in the assessments. Some candidates used their own imagination rather than relevant information from the texts.

## ACHIEVEMENT

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:**

- showed basic understanding of texts reflecting their understanding of the language and knowledge of the language
- would have upgraded the result to higher level if more details, evidence or examples from the texts had been provided in the answer
- did not consistently demonstrate clear understanding across all questions or attempt all questions.

## NOT ACHIEVED

**Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:**

- did not attempt questions
- did not provide sufficient detail
- misread or interpreted the question
- gave responses irrelevant to the texts
- gave responses rather as translation of the whole texts than showing evidence of understanding the texts.

## ACHIEVEMENT WITH MERIT

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:**

- demonstrated sound knowledge of level 6 vocabulary and structures
- showed a clear understanding of the main ideas expressed in both written and spoken texts
- gave the detail sufficient as required
- answered questions with appropriate evidence and examples from the texts.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:**

- demonstrated a thorough understanding of all of the spoken and written texts
- were able to interpret the spoken and written texts and draw conclusions
- produced answers with information inferred from the texts
- answered in detail.

## **OTHER COMMENTS**

To show a thorough understanding of the spoken or written text, candidates need to answer with enough supportive evidence for a Merit or an Excellence. For the listening standard, it was found that some candidates took notes with solid information showing their understanding of the conversations heard but failed to include it in their answers. Candidates need to guess logically based on the texts or conversations to answer questions rather than giving up without attempting. Candidates shall also be advised to use glossed words for better understanding the texts read or heard in both standards.