

National Certificate of Educational Achievement

2013 Assessment Report

Geography Level 1

- 91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)**
- 91008 Demonstrate geographic understanding of population concepts**
- 91010 Apply concepts and basic geographic skills to demonstrate understanding of a given environment**

STANDARD REPORTS

91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- gave a limited range of case study examples
- drew diagrams with labels to support their answers
- listed ideas or wrote ideas without linking them to the question
- understood the basic facts and could generally write on the topic.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- did not include relevant case study examples or diagrams
- misinterpreted the question or wrote generic answers with no supporting evidence
- did not answer all parts of questions
- did not include labels in diagrams.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- provided an explanation of the process with relevant supporting evidence
- showed a clear understanding of the question and structured their response to include relevant materials
- incorporated references to diagrams in their written response
- selected appropriate case study material.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- showed a well-crafted response which started with an introduction and finished with a summary paragraph
- drew and incorporated detailed relevant diagrams in their answer
- incorporated a comprehensive range of facts, maps and supporting statistical information in their response
- explicitly stated concepts relevant to each question
- demonstrated links in their writing, showing insight.

91008 Demonstrate geographic understanding of population concepts

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- demonstrated a basic understanding of several population concepts
- described population models in very generalised terms
- gave examples that were often not current.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- did not attempt parts of the paper
- were unable to identify migration types for their country/region
- drew inaccurate or inappropriate maps that showed little understanding of their chosen country or region
- gave details that were not relevant.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- drew a map of population distribution including most of the conventions
- provided an appropriate country/region to support their choice and gave specific information
- correctly labelled most parts of the migration model
- applied population concepts with supporting case study material
- used case study material that was current.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- used correct geographic terminology and were able to explain in detail the population concepts
- gave detailed answers with supporting material that is current
- showed a clear understanding of population models and answered questions about them with specific evidence and insight
- were able to explain past trends or anticipate future projections.

OTHER COMMENTS

There is a need for students and teachers to use material that is up to date. However, if they are using appropriate historical data, it should have dates and times.

91010 Apply concepts and basic geographic skills to demonstrate understanding of a given environment

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- demonstrated the use of basic geographic skills especially mapping
- attempted most questions including drawing the graph
- used resource material appropriately.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- were unable to locate features on a map
- did not attempt responses that required paragraph writing
- drew graphs that were incorrect or incomplete, and were not familiar with the required concepts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- answered questions with precision
- interpreted questions and resource material accurately
- included some supporting evidence in answers
- drew correct or partially correct graphs.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- answered all questions with detailed supporting evidence
- were clear in their understanding of the concept of Kaitiakitanga
- demonstrated in-depth understanding of the selected environment and were able to effectively use all the resources provided
- produced accurate graphs.