

National Certificate of Educational Achievement

2013 Assessment Report

German Level 1

- 90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance**
- 90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance**

COMMENTARY

Candidates had little trouble interpreting the questions and where they were not able to translate the question entirely they used good global reading techniques to “read around” the question.

Candidates’ responses clearly indicated the level of language at which they were achieving with a direct correlation between their understanding of the question and the quality of the response in terms of accuracy of language.

The texts were on the whole simple in their language so concentrating on testing the higher level skill of comprehension rather than discrete vocabulary knowledge.

STANDARD REPORTS

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

QUESTION ONE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- showed understanding of the general gist of the text
- were able to give some valid details about the weather in some locations
- gave reasoned but non-detailed preferences.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- misidentified vocabulary
- confused the intention of the text
- put personal information in the answer instead of accessing the text as the basis of the answer
- clearly did not understand the gist of the text and drew false conclusions about the weather.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of the weather in most of the locations
- did not contradict the descriptions with incorrect information
- clearly identified most relevant vocabulary and correctly identified the cities
- developed a logical answer to the main question based on information from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in a re-worded response to the question on which city was the most and least liked destination
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions and compared these opinions.

QUESTION TWO

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- gave a satisfactory but limited description of Nico and Peter's opinions on media types
- were able to state their own opinions in relation to the two boy's viewpoints.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- misidentified vocabulary and therefore drew false conclusions
- made use of the cognates and English words in the text but had little detail beyond these
- put personal information in the answer instead of accessing the text as the basis of the answer.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of Nico and Peter's opinions on various media types
- did not contradict the descriptions with incorrect information
- clearly identified most relevant vocabulary and built these points into the answer
- developed a logically supported personal opinion to the main question based on information from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in an accurate re-worded response to the question on the opinions of Peter and Nico on TV, Radio and Reading
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions and compared these opinions thereby coming up with a full, best response to each question.

QUESTION THREE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- came up with a logical response to the question and chose a trip option in relation to this.
- could support their choice with some accurate information from the text.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- could not make a logical decision between the different travel options
- misidentified vocabulary
- put personal information in the answer instead of accessing the text as the basis of the answer
- clearly did not understand the gist of the text and drew false conclusions about the length of time or difficulty of particular trip types.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of which passengers would arrive home the easiest
- were able to give a well-reasoned conclusion as to which situation was best or worst based on the information in the text
- did not contradict their conclusions with incorrect information
- clearly identified most relevant vocabulary and correctly identified most of the options available.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in an accurate re-worded response to the question on the opinions of who gets home easiest and which situation is better or worse
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions and compared these opinions thereby coming up with a full, best response to each question.

QUESTION FOUR

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- were able to understand the main points of the text and come up with a logical, if undetailed, description of positive and negative facets of online shopping
- made a reasoned choice about which country's website would be used based on information in the text
- had reasonable number accuracy.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- could not make a logical decision between the different purchase options
- misidentified vocabulary
- put personal information in the answer instead of accessing the text as the basis of the answer
- clearly did not understand the gist of the text and drew false conclusions about purchase options.
- had very poor number accuracy.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of what was good or bad about online-shopping
- was able to give a reasoned decision on the country's website used based on information from the text
- did not contradict the descriptions or advice with incorrect information
- clearly identified most relevant vocabulary and correctly identified the item for sale and the different prices.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in an accurate re-worded response to the question on their opinion of what is better or worse with online shopping and which country's website they would select
- showed excellent discrete vocabulary knowledge including a high level of accuracy with number recognition
- were able to synthesise information to inform their opinions and compared these opinions thereby coming up with a full, best response to each question.

90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

QUESTION ONE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- showed understanding of the general gist of the text
- were able to give some valid details about the weather in some locations
- gave reasoned but non-detailed preferences.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- misidentified vocabulary
- confused the intention of the text
- put personal information in the answer instead of accessing the text as the basis of the answer
- clearly did not understand the gist of the text and drew false conclusions about the school report.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of the school report
- did not contradict with incorrect information
- clearly identified most relevant vocabulary and correctly identified the subjects taken
- developed a logical answer to the main question based on information from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in a re-worded response to the question on how Jutta could produce a better report next time
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions.

QUESTION TWO

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- gave a satisfactory but limited description of the two fast food outlets
- were able to state their own opinions on their preference.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- misidentified vocabulary and therefore drew false conclusions
- made use of the cognates and English words in the text but had little detail beyond these
- put personal information in the answer instead of accessing the text as the basis of the answer.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of the two fast food outlets
- did not contradict the descriptions with incorrect information
- clearly identified most relevant vocabulary and built these points into the answer
- developed a logically supported personal opinion to the main question based on information from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in an accurate re-worded response to the question the preference of fast food outlet
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions and compared these opinions thereby coming up with a full, best response to each question.

QUESTION THREE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- came up with a logical response to the question and chose a viewpoint on whether they would see the film
- could support their choice with some accurate information from the text.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- gave no opinion on whether they would see the film or not
- misidentified vocabulary
- put personal information in the answer instead of accessing the text as the basis of the answer
- clearly did not understand the gist of the text and drew false conclusions about the film.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of the film
- were able to give a well-reasoned conclusion as to whether they would see the film based on the information in the text
- did not contradict their conclusions with incorrect information
- clearly identified most relevant vocabulary and gave a supported opinion on whether they would see the film.

ACHIEVEMENT WITH EXCELLENCE 8

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in an accurate re-worded response to the question on the opinions of whether they would see the film or not and why
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions and compared these opinions thereby coming up with a full, best response to each question.

QUESTION FOUR

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- were able to understand the main points of the text and come up with a logical, if undetailed, description of which house they would like to live in
- made a reasoned choice about which house they would not like to live in.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- could not make a logical decision between the house options
- misidentified vocabulary
- put personal information in the answer instead of accessing the text as the basis of the answer
- clearly did not understand the gist of the text and drew false conclusions about the houses.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a clear understanding of the text and was able to give a more detailed description of what was good or bad about each house
- was able to give a reasoned decision on which house they would prefer
- did not contradict the descriptions with incorrect information
- clearly identified most relevant vocabulary.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- drew on all information in the text and included it in an accurate re-worded response to the question on their opinion of which house was best or worst
- showed excellent discrete vocabulary knowledge
- were able to synthesise information to inform their opinions and compared these opinions thereby coming up with a full, best response to each question.