

National Certificate of Educational Achievement

2013 Assessment Report

Home Economics Level 1

- 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being**
- 90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being**

STANDARD REPORTS

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

COMMENTARY

The candidates generally showed a good understanding of the scenario and how it could improve well-being for the individual and the family.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- described some positive aspects from the scenario
- expressed ideas directly and comprehensibly
- showed an understanding of how the scenario could enhance well-being.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- wrote generic answers that did not relate to the individual and /or family
- identified some positive aspects from the scenario
- showed a narrow understanding of how the scenario could enhance well-being
- misunderstood the impact of a student's involvement and the benefits to the family.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- described a range of positive aspects from the scenario
- showed a clear understanding of how the scenario could enhance well-being
- detailed short and/or long term benefits for the individual and/or family
- showed clarity and understanding of interrelationships within the family and/or community.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- described a wide range of positive aspects from the scenario
- showed a detailed understanding of how the scenario could enhance well-being
- detailed short and long term benefits for the individual and/or family
- produced reasoned and logical thinking to show interdependence.

OTHER COMMENTS

The performance was consistent with previous years and reflected expected results. The scenario was one which candidates were able to readily describe the benefits of the well-being of the individual and family. The candidates could readily describe the benefits if the family was to volunteer to help at the school breakfast club e.g. meeting other parents. Candidates needed to describe how the individual and/or family could develop knowledge and skills for nutritious breakfast and/or milk consumption by considering the nutrition knowledge, budget food skills, meal planning, co-operation, communication or other factors that may result. This enables a candidate to show a depth of understanding.

An understanding of the factors that engage various groups in a community to be involved in action to bring about change and how the change evolves assists candidates to write comprehensive answers.

90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being

COMMENTARY

The majority of candidates can demonstrate understanding of how packaging information influences an individual's food choices and well-being. Candidates who chose to answer all questions, as requested in the paper, did far better than those who only answered two.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- identified appropriate products using the assessment resource
- identified either a nutritional or promotional feature from the packaging and could briefly explain how this feature influenced food choices
- demonstrated some understanding of nutrients and how they influence well-being
- demonstrated some reasoning for why the meal choices were appropriate for a nutritious, well-balanced evening meal
- made appropriate links to the Food and Nutritional Guidelines
- attempted the whole paper.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- were not able to identify healthy food choices using the assessment resource
- had a limited understanding of nutrition, nutrients and their functions
- failed to understand the questions
- attempted very little, or left one question not answered.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of nutrients, their functions and their effects on well-being
- gave clear reasoning as to why the promotion/nutritional features of the chosen product would influence food choice
- embedded the scenario within their answer and used the material provided to support their responses
- made detailed comparisons of products
- demonstrated the ability to relate answers to well-being.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- gave clear reasoning as to why the promotion/nutritional features of the chosen product would influence food choice
- demonstrated comprehensive knowledge of nutrients, their functions, and their effects on well-being and could link these to the scenario
- used their knowledge of the Food and Nutrition Guidelines in appropriate ways
- made clear links between the scenario, packaging information, nutrients, their functions and the effects, both positive and negative, on well-being
- made clear comparisons with other products to support their justification
- had well-structured, logical responses without being “over-wordy”
- justified the reasoning behind their decisions.

OTHER COMMENTS

Although nutritional features of a product’s packaging can be used in a promotional sense, it is important for students of Home Economics to be able to differentiate between the two for the purpose of this examination.

Candidates should be commended for the depth of nutritional knowledge being displayed in this paper.