

National Certificate of Educational Achievement

2013 Assessment Report

Spanish Level 1

- 90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance**
- 90911 Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance**

COMMENTARY

Candidates were able to use prior knowledge to answer questions when they were unsure, yet the contexts were specific enough that it removed the ability to guess.

Most candidates completed answers for all questions. However, some candidates answered questions using only their own knowledge instead of the information provided.

It is important for candidates to take note of all of the instructions, particularly about answering questions using information provided in the aural or written texts.

STANDARD REPORTS

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- recognised cognates and showed familiarity with vocabulary associated with travel, seeing a doctor and describing oneself
- used prior knowledge to fill gaps in understanding
- provided basic relevant information but not always attached to the correct part of questions
- misunderstood some less familiar vocabulary items
- wrote unfamiliar items in Spanish and supported them with information they had understood.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- gave answers based on their own opinion or prior knowledge, rather than the passage
- gave answers based solely on information within questions or on visual aids, such as maps
- wrote isolated key words rather than full phrases
- misunderstood the meanings of obvious cognates
- lacked familiarity with descriptive words.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- explained their responses using relevant information from the passage
- showed understanding of more complex constructions and vocabulary items
- wrote clearly and coherently
- had a good knowledge of small and large numbers, adjectives and town features
- gave accurate responses but did not show understanding of implied meanings.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- provided many accurate details from the passages to support their responses
- explained their answers in natural, fluent English (if choosing to answer in English), rather than translating directly
- had a good knowledge of complex constructions and a wide range of vocabulary
- inferred meaning from more complex sections of text
- showed a deep understanding of word order and more difficult cognates e.g. *precios competitivos, prevenir la infección, no se cure, costumbres, animada*.

90911 Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- demonstrated knowledge of factual information in the questions
- demonstrated knowledge of key vocabulary items such as times, numbers, daily routine and jobs
- did not distinguish between past and present events.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- gave a partial answer to questions
- gave an incorrect answer due to misinterpretation of vocabulary
- answered without reference to the texts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- attempted to give reasons for answers to questions
- could distinguish between past and present tenses with some accuracy
- included detail from the text in answers to questions.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- gave a full justification in answer to the questions with detailed reasons using information from the text
- demonstrated thorough understanding of events that happened in the past
- demonstrated thorough understanding of the more complex language in the texts.