

National Certificate of Educational Achievement

2013 Assessment Report

German Level 2

91123 Demonstrate understanding of a variety of spoken German text(s) on familiar matters

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

COMMENTARY

Both the listening and reading standards enabled candidates to demonstrate their level of ability well. The number and level of 'Excellence' points were sufficient to test the most able candidates and the level of Merit and Achievement points were fair for others.

Teachers and candidates are reminded that any glossed vocabulary will not be required in the answers. Vocabulary is glossed when it is needed for overall comprehension of the texts.

91123 Demonstrate understanding of a variety of spoken German text(s) on familiar matters

QUESTION ONE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the conversation to confirm general understanding of the text including the relationship between the speakers
- demonstrated an understanding of the gist of the text without including large amounts of erroneous information
- demonstrated recognition or understanding of isolated parts of the text
- were able to identify the basic relationship between the speakers.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the conversation or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- misinterpreted significantly details of the story
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the storyline of the conversation
- gave answers which included significant amounts of accurate detail
- were able to begin to draw conclusions about the intentions of the speakers from both the content and tone of the conversation
- made links between different parts of the conversation.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text
- demonstrated the ability to draw inferences from the text

QUESTION TWO

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the text to confirm general understanding of the text
- demonstrated an understanding of the gist of the text without including significant amounts of erroneous information
- demonstrated recognition or understanding of isolated parts of the text.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement . They commonly:

- demonstrated a lack of understanding of the overall gist of the text or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- misinterpreted significantly details of the story
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the details of the text
- gave answers which included significant amounts of accurate detail
- drew appropriate conclusions in the second part of the question and provided evidence from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text
- demonstrated the ability to draw inferences from the text
- demonstrated the ability to analyse and select fine detail of information and draw conclusions at a deeper level.

QUESTION THREE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition and understanding of the general context and message of the song
- demonstrated an understanding of the gist of the song without including significant amounts of erroneous information
- demonstrated recognition or understanding of isolated parts of the song.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the song or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- wrote overly generalised answers which did not reflect the message of the song
- misinterpreted significantly details of the song
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the details of the song
- gave answers which included significant amounts of accurate detail
- drew appropriate conclusions in the third part of the question and provided evidence from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text
- demonstrated the ability to draw inferences from the text
- demonstrated the ability to analyse and select fine detail of information and draw conclusions at a deeper level.

QUESTION FOUR

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the text to confirm general understanding of the storyline
- demonstrated an understanding of the gist of the text without including significant amounts of erroneous information
- demonstrated recognition or understanding of isolated parts of the text
- were able to retell the events of the story in simple terms.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the text or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- misinterpreted significantly details of the story
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the storyline
- gave answers which included significant amounts of accurate detail
- were able to draw conclusions about the likely outcome of the story.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the storyline
- demonstrated the ability to draw inferences from the text
- demonstrated an understanding of the irony/humour of the story.

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

QUESTION ONE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the general message of the text
- demonstrated an understanding of the gist of the text without including large amounts of wrong information
- demonstrated recognition or understanding of isolated parts of the text
- were able to retell the story in simple terms without elaboration or application of the message in a wider context.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the text or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the storyline
- gave answers which included significant amounts of accurate detail
- offered a coherent explanation of the relevance of the events told.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text
- demonstrated the ability to draw inferences from the text
- demonstrated the ability to set the story in its wider context or to identify the moral of the story.

QUESTION TWO

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the general message of the text
- demonstrated an understanding of the gist of the text without including large amounts of wrong information
- demonstrated recognition or understanding of isolated parts of the text selected answers from a narrow part of the text, without being able to demonstrate understanding of the text in its totality.
- relied too heavily on intercultural knowledge which, while relevant, was not mentioned in the text.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the text or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- relied too heavily on intercultural knowledge which, while relevant, was not mentioned in the text
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the advice and rules given in the text
- gave answers which included significant amounts of accurate detail or finer points
- offered a coherent explanation of the relevance of the information given.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text, including the ability to select relevant parts of the text as evidence of their thinking
- demonstrated the ability to draw inferences from the text
- demonstrated the ability to interpret the details of the text in its wider context
- demonstrated the ability to reflect on the intercultural details of the passage in the broader context of a visit to Germany.

QUESTION THREE

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the general message of the text
- demonstrated an understanding of the gist of the text without including large amounts of wrong information
- demonstrated recognition or understanding of isolated parts of the text
- were able to select relevant details from the text to answer the questions.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the text or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the details of the text
- gave answers which included significant amounts of accurate, relevant detail
- offered a coherent explanation of the relevance of the events told.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text
- demonstrated the ability to draw inferences from the text
- demonstrated the ability to set the story in its wider context or to see the bigger picture of the text.

QUESTION FOUR

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- demonstrated recognition or understanding of sufficient of the general message of the advertisement
- demonstrated an understanding of the gist of the advertisement without including large amounts of wrong information

- demonstrated recognition or understanding of isolated parts of the advertisement
- created a response that was both plausible and grounded in the details of the advertisement.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the text or of sufficient isolated items to piece together a coherent response
- made wild guesses about meaning
- produce a creative piece of writing that while fulfilling the basic requirements of the task, did not connect to the text or demonstrate understanding
- answered only one part of the question to a minimal level.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the texts
- gave answers which included significant amounts of accurate detail
- offered a coherent and relevant application
- were able to combine information from both texts in a convincing manner.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of both texts
- demonstrated the ability to draw relevant inferences from both texts
- produced an effective response which reflected accurately and in detail significant parts of the two texts.