

National Certificate of Educational Achievement

2013 Assessment Report

Te Reo Māori Level 2

91286 Pānui kia mōhio i te reo o te ao torotoro

91287 Tuhi i te reo o te ao torotoro

COMMENTARY

Candidates' reading comprehension and written skills in te reo Māori continue to improve.

Pānui

Candidates who achieved with excellence demonstrated a comprehensive understanding of the passage. Successful candidates answered all parts of each question using their own words with often displaying insight.

Candidates who consistently answered all parts of each question with detail in their own words attained achievement with merit.

Candidates who answered all parts of each question with descriptive information in their own words attained achievement.

Candidates who simply reproduced text from the passage were unsuccessful.

Tuhituhi

Candidates who responded to the question to produce an essay in fluid te reo Māori and used evidence such as whakataukī, kīwaha, statistics, or personal experience/opinion attained achievement with excellence.

Candidates who demonstrated the ability to voice a consistent argument in te reo Māori despite inconsistent text structure, or inconsistent depth attained achievement with merit.

Candidates who demonstrated the ability to describe, name, or identify general information and maintain relevancy to the writing topic attained achieved.

STANDARD REPORTS

91286 Pānui kia mōhio i te reo o te ao torotoro

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- identified the correct response from the passage and made a brief response without expanding
- located phrases within a text correctly
- showed basic understanding of the text
- answered questions in the language required
- loosely translated phrases from English in to Māori and vice versa.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- did not attempt to answer most of the questions
- provided incorrect or irrelevant responses
- provided partial responses to answers
- copied text literally from the passage.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- understood the text and the questions
- found the required correct information
- gave detailed responses in their own words to answer the question
- answered the majority of each question as indicated by the question instructions.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- answered all parts of each question
- demonstrated comprehensive understanding of the text
- incorporated evidence from the text into their answers
- incorporated knowledge from beyond the text into their responses
- gave broad and detailed answers
- showed competence in te reo Māori.

91287 Tuhi i te reo o te ao torotoro

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- demonstrated ability to organise their thoughts
- used mostly correct vocabulary and grammar
- followed the instructions
- wrote material that was generally relevant to the topic
- wrote in a relatively logical order so that communication was not hindered.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- used English words or phrases throughout their response
- used Māori words without appropriate sequence
- did not follow the instructions
- produced language structures that were incorrect
- produced sentences that were not relevant to the topics.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- responded to the instructions with creativity
- used a broad range of vocabulary and language structures correctly
- focused upon the topic to demonstrate breadth and depth of ideas
- incorporated advanced language features.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- used a very broad range of vocabulary and language structures correctly
- demonstrated a breadth and depth of ideas that incorporated advanced language features with flair, creativity, and originality.