

National Certificate of Educational Achievement

2013 Assessment Report

Samoa Level 2

91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

STANDARD REPORTS

91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- showed a good grasp of the ideas and concepts read out in the passages
- answered the requirements of the questions without depth
- gave relevant detailed answers in either Samoan or English
- extracted meaning accurately from the passages
- recognised the relevant information in spoken Samoan and responded appropriately.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- showed little or no understanding of the concepts in the passage
- gave information other than that which was required
- understood only a little of the relationships between the passages and the questions
- provided inaccurate/guessed responses that showed no/little evidence of having worked out the meaning of the spoken text.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- showed a very good grasp of the ideas and concepts in the passage
- answered the requirements of the questions with some depth and detail, in Samoan and English
- answered Questions Two '*O le Ina'ilau i Falealupo*', Three and Four about '*O Lo'omātutua*' very well, and showed a very good understanding of the information e.g. information about the relevance of these stories to women and the effectiveness of the older woman in regulating behaviour
- answered the questions factoring in all possibilities very well, giving good supporting evidence
- showed a very good understanding of the passage '*Togālā'au o Fuālā'au'aina*' by giving explanations rather than one word answers.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- showed an excellent grasp of the ideas and concepts in the spoken passages
- addressed the requirements of the questions, showing thought and depth of understanding

- answered in depth, and showed an excellent understanding of the information given about '*O le Ina'ilau i Falealupo*', and '*O Lo'omātutua*' by, giving in depth possibilities for the connection between the sayings its relevance to women today and why the older women would be effective or ineffective in their roles
- showed an excellent understanding of the passage '*Togālā'au o Fuālā'au'aina*' by giving justified responses
- provided as much relevant evidence as was possible.

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:

- showed a good grasp of the ideas and concepts in the passage
- read the instructions and questions carefully and gave answers, often detailed, that demonstrated understanding of the question, although without depth
- answered the question about '*Fa'alavelave*' well and showed good understanding of the information given
- answered the question about '*O le Soifuaga*' and '*Fa'asā ona la'u le oneone*' well but without depth
- demonstrated an understanding of Questions Three and Four but showed no major understanding of the underlying themes of economic loss/gain, conservation and its effects
- gave relevant detailed answers in either Samoan or English.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:

- showed little or no idea of the concepts in the given texts
- provided very brief responses that evidenced minimal understanding of the texts and/or the requirements of the questions
- did not attempt the standard
- copied from the written passages incorrectly
- copied straight from the written passages without demonstrating understanding.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:

- showed a very good understanding of the ideas and concepts in the passages
- answered the requirements of the questions with some depth
- answered Question One and Question Two well by being able to identify the relevant effects of *fa'alavelave* on families and make value judgements on the importance of the older generation and draw conclusions by making connections with some supporting evidence

- answered Question Three and Four confidently by giving explanations for each reason and predicting the economic effects on the community.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:

- showed an excellent grasp of the ideas and concepts in the passages
- demonstrated thoughtfulness and depth in their responses
- answered Question One and Question Two thoroughly by bringing an in depth perspective on the impact of fa'alavelave on families and their resources, the positive and negative effects of the older generation supported by evidence from the text, thus showing excellent understanding
- answered Question Three and Four confidently by giving explanations for each reason, showing excellent understanding of the deeper themes of conservation, environmental impacts of natural disasters and its economical implications
- reached conclusions based on all the information given
- made logical explanations based on all the information given
- made strong links between the metaphor of the net and the older generation in Question Two and the subsequent impact of their absence.