

National Certificate of Educational Achievement

2013 Assessment Report

Social Studies Level 2

- 91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas**
- 91281 Describe how cultural conflict(s) can be addressed**

STANDARD REPORTS

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- used specific evidence to describe a cultural conflict
- used specific evidence as well as their own account to describe the points-of-view, values and perspectives of the people involved.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- gave a general account of the conflict without giving specific evidence to support their description
- gave a very general identification of individuals/groups and their involvement in the conflict without supporting quotes or facts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- identified at least one social force and explained how this social force contributed to the cultural conflict
- used specific evidence to explain how a social force contributed to the cultural conflict.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- identified one or two social forces and explained how these social forces contributed to the cultural conflict
- used specific evidence to explain how a social force contributed to the cultural conflict
- evaluated the relative effect(s) of the social forces on the conflict.

OTHER COMMENTS

A wide range of topics have been used by students to respond to this achievement standard. The sector is to be congratulated on its vision to use this achievement standard to explore a wide range of topical material. Candidates who used specific evidence to back up their narrative demonstrated greater depth of understanding of the tasks. Narrative alone does not substantiate a response.

A strength demonstrated by students who achieved with excellence was the ability to take two social forces, show understanding of the effect of each and then use specific evidence to provide an analysis of the relative effect of each. These answers provided a clear

pathway to demonstrate the relative effects of the social forces. Some social forces were more effective than others in terms of their contribution to the conflict.

91281 Describe how cultural conflict(s) can be addressed

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- described the focus of the cultural conflict with a minimal amount of specific evidence to support their description
- identified individuals/groups/societies involved and provided limited evidence of understanding of their points of view, values and perspectives
- either identified the factors which shaped the way the conflict was addressed or discussed ways of addressing the conflict and provided limited specific evidence to back up for factors and ways of addressing
- provided narratives that need to be substantiated and supported with specific evidence.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this question lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- identified people / groups etc. without did not provide evidence of understanding of their perspectives etc
- did not provide specific evidence to back their narrative
- did not address one of either the factors or a description of individuals or ways of addressing the conflict.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- provided detailed descriptions of possible outcomes which could arise from ways of addressing the conflict
- to a greater or lesser extent linked the possible outcomes directly to the ways of addressing the conflict
- supported their response with social studies concepts and evidence within well-structured narratives.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- avoided the temptation to repeat information in their excellence level response that they used for the earlier question part.

OTHER COMMENTS

Candidates demonstrated that they are able to use the materials provided to support their responses to tasks. Some candidates incorporated understandings from their course of study within their responses to positive effect. The key differential of quality in the

candidate was the ability to use Social Studies concepts, specific evidence within a narrative that directly and succinctly addressed the task. The use of vocabulary from the task helped mark out the structure of the responses and assisted the markers in establishing the focus of the response. Without these factors being central to the structure of responses, students tend to write long relatively generalised responses which don't provide enough substantive evidence that they have understood the task.