



National Certificate of Educational Achievement

2013 Assessment Report

French Level 3

- 91543 Demonstrate understanding of a variety of extended spoken French texts**
- 91546 Demonstrate understanding of a variety of extended written and/or visual French texts**

COMMENTARY

The listening standard enabled candidates to demonstrate their level of ability well.

Candidates are encouraged to make full use of the listening notes boxes in order to ensure their final answers are clearly and legibly written.

‘Thorough understanding’ for Excellence was achieved this year by the accuracy and quantity of information, rather than an understanding of and expansion on the implied meanings or conclusions within the text.

STANDARD REPORTS

91543 Demonstrate understanding of a variety of extended spoken French texts

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- showed a basic level of understanding of the text but missed details
- answered most questions
- attempted to write full sentence answers
- made some use of the listening notes boxes.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- showed little understanding of the text
- did not answer all questions
- did not use the listening notes box
- misread/misinterpreted the question.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- provided most of the information required
- wrote more complete answers
- understood the use of various dates and numbers in the text and answered accordingly
- filled gaps in their answers with sensible guesses
- made notes in listening notes box before attempting answers.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- gave complete answers which appeared to have been proofread
- understood virtually all the information
- understood the use of different tenses, dates and numbers in the text and answered accordingly
- were able to justify responses with information drawn from the text
- made extensive use of listening notes box.

91546 Demonstrate understanding of a variety of extended written and/or visual French texts

COMMENTARY

Candidates generally worked through the paper with confidence, responding to the challenge. It was very achievable and appropriate for this level. Very few preferred to use French as the language to answer the questions.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- showed enough vocabulary knowledge to accurately pinpoint key information
- were sufficiently clear in their understanding of tenses
- focused on basic detail, but missed several points overall in each question
- sometimes had trouble distinguishing what was really required and therefore wrote a lot which was superfluous to requirements
- sometimes used logic and general knowledge, rather than finding the information in the text
- were sometimes vague in the language they used to phrase their answer, not always communicating clearly.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- did not read the question carefully enough and just translated large chunks of the text without discriminating what was required to answer the question
- wrote evidence for one part of the question in the space provided for another part of the question

- summarised too liberally in their own words, skipping over the detail and reducing the text to a very simplistic summary
- did not distinguish tenses
- left whole sections blank
- wrote only a line or two for each question, thus giving insufficient evidence
- misunderstood key points due to lack of vocabulary knowledge
- did not display cultural competence.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a wide vocabulary knowledge, but consistently missed two or three details in each question such as adjectives, adverbs and precision regarding places, events or data
- were inconsistent in their accuracy with tenses, but did display some competence particularly with the pluperfect and future tenses
- gave some detail in every question
- explained key points, rather than just lifting passages from the text
- gave clear answers which communicated well.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- had a very strong vocabulary knowledge, missing few details in each question
- were very accurate with tenses
- knew which parts of the text to choose in order to answer each question accurately
- showed perception and a high degree of comprehension
- gave meticulous attention to detail
- were able to order their thoughts and sequence their responses skilfully
- expressed themselves extremely well, removing superfluous detail and explaining clearly, logically and accurately.