

# **National Certificate of Educational Achievement**

## **2013 Assessment Report**

### **German Level 3**

- 91548 Demonstrate understanding of a variety of extended spoken German texts.**
- 91551 Demonstrate understanding of a variety of extended written and/or visual German texts.**

## COMMENTARY

Candidates demonstrated a very high level of understanding of the speaking and reading texts. It became clear that the shift from comprehending concepts to recalling individual vocabulary items is well on its way and candidates respond well to the questions in the examination. The new way of asking questions allows the lower achieving candidates to demonstrate their understanding of the basic framework in the texts whereas the higher achieving candidates have plenty of opportunity to go beyond the immediate context, make connections and come to the correct conclusions.

## STANDARD REPORTS

### **91548 Demonstrate understanding of a variety of extended written and/or visual German texts.**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- showed a basic understanding of all or most texts
- were able to answer most questions, giving some detail from the texts
- included misinterpreted details.

#### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- showed no or very limited understanding of the texts and failed to answer some questions altogether
- wrote answers which had little, if any, reference to the texts
- made limited use of the spaces for notes as they heard the texts.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- showed a clear understanding of all or most of the texts and wrote answers with some development and explanation
- wrote relevant answers substantiated with detail from the texts
- made detailed notes in the spaces available as they heard the texts.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- showed a thorough understanding of the texts, including the nuances and implied meanings
- wrote concise answers, often using just the spaces provided, with relevant explanations from the texts and inferences implied in the texts
- demonstrated an ability to think beyond the text, substantiating their interpretation with details from the texts
- wrote detailed notes as they heard the texts with specific detail required to answer the questions.

## **91551 Demonstrate understanding of a variety of extended written and/or visual German texts.**

### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- demonstrated a basic understanding of the texts, without giving detailed explanations
- gave information not required, often embedded in unnecessarily lengthy answers
- failed to substantiate their answers with evidence from the texts.

### **NOT ACHIEVED**

**Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They typically:**

- demonstrated a very limited understanding of the texts
- incorrectly identified the information required
- wrote little, if any, valid information to back up their answers.

### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- showed a clear understanding of the texts and selected relevant information to back up their answers
- used details from the text to develop and substantiate their answers
- wrote clear, concise answers.

### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- demonstrated a thorough understanding of the texts
- were able to make inferences based on the texts to substantiate their answers
- included finer detail from the text to back up their answers, indicating a clear understanding of the nuances of the texts
- wrote concise responses, mostly confined to the space available.