

National Certificate of Educational Achievement

2013 Assessment Report

Te Reo Māori Level 3

91652 Pānui kia mōhio ki te reo Māori o te ao whānui

91653 Tuhi i te reo Māori o te ao whānui

STANDARD REPORTS

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ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- demonstrated in their response that they understood the main elements of the text
- wrote responses in their own words
- attempted the majority of questions
- interpreted questions and identified some factual information
- included irrelevant information in their response
- understood a variety of vocabulary and grammar structures
- lacked the skills to negate sentences at times
- were able to translate and locate synonyms from the text.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- were unable to demonstrate a general comprehension of text
- did not attempt the majority of questions
- misunderstood questions and gave irrelevant chunks of the text in their response
- were unable to select appropriate information from the text in which to form a suitable response
- gave multiple incorrect responses or copied large sections of the resource text as a means of response
- demonstrated an inability to translate from te reo Māori to English accurately and according to the context
- could not negate sentences
- could not provide synonyms from the text
- demonstrated a limited range of vocabulary and grammar structures
- made errors in responses provided.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- provided some finer detail when responding to questions
- provided translations that captured the essence of the reo Māori sentences
- demonstrated an ability to find some key phrases from the text of a similar meaning to phrases provided
- demonstrated an ability to negate sentences
- found supporting evidence from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated the ability to write answers in the words, to cite or reference from the text when required
- demonstrated thorough comprehension of the text, including fine detail
- answered the question fully, providing all information in a considered and structured manner
- sifted through the text to find the appropriate answers without adding extra irrelevant information
- provided accurate translations that captured the essence of the reo Māori sentences
- demonstrated a wide knowledge of vocabulary and comprehension of a range of question types
- showed evidence of proof reading to correct simple errors in their answers
- demonstrated an ability to find key phrases from the text of a similar meaning to phrases provided
- confidently negated sentences.

COMMENTS

Successful candidates demonstrated extensive comprehension skills, extensive vocabulary knowledge, and the ability to negate, find synonyms and translate.

Some candidates struggled with reading comprehension skills, while others struggled to expand upon their response with finer details to attain achievement with Merit or achievement with Excellence.

91653 Tuhi i te reo Māori o te ao whānui

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- used te reo Māori generally to reflect understanding of key concepts
- used vocabulary and language features in te reo Māori despite some errors
- demonstrated general understanding of the selected topic through their writing despite lacking detail at times
- used writing conventions such as macrons, grammar in general despite some errors
- provided suitable evidence in the length of the writing provided
- used a structured writing style.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- were unable to use te reo Māori generally to reflect understanding of key concepts
- were unable to use vocabulary and language features generally in te reo Māori were unable to demonstrated general understanding of the selected topic through their writing consistently.

- were unable to use writing conventions such as macrons, grammar consistently
- were unable to provide sufficient evidence in the writing provided
- were unable to demonstrate a structured writing style
- were unable to provide a coherent or legible written response in te reo Māori.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- used te reo Māori effectively to reflect understanding of key concepts consistently
- used appropriate vocabulary and language features consistently in te reo Māori, despite a lack of detail at times
- made clear points in reference to the question or topic being discussed, despite lack of detail
- consistently maintained clarity of intent, despite some minor errors
- used writing conventions such as macrons, grammar, and punctuation with purpose
- provided sufficient and effective evidence in the written response
- demonstrated an effective writing style that ensured each paragraph was substantiated with appropriate evidence.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- used te reo Māori comprehensively and consistently
- used advanced vocabulary and language features consistently and with purpose in te reo Māori, despite minor errors
- substantially developed and connected ideas to the topic in detail, despite minor errors
- demonstrated perception/insight consistently and with purpose, despite minor errors
- demonstrated a comprehensive understanding of writing conventions such as macrons, correct grammar and punctuation, despite minor errors
- demonstrated a writing style that was comprehensive, concise, structured and fit for purpose.

OTHER COMMENTS

The ability to write a formal essay in te reo Māori in addition to substantiating ideas, views or perception would enable further candidates to cross into achievement.

Candidates who discussed the topic with purpose consistently in addition to using a wide range of language features and structures in te reo Māori exemplified merit qualities.

Candidates who were able to explore the topic comprehensively in addition to possessing an understanding of how language features, appropriate language structures and cultural context embellish their ideas, views or opinions exemplified excellence qualities.