National Certificate of Educational Achievement

2014 Assessment Report

Chinese Level 1

90868 **Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance**

90871 **Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance**

COMMENTARY

Most candidates performed well in both standards. Those who were awarded Achieved show basic understanding of Chinese of most immediate relevance with expressions and structures complying with NCEA Level One, with evidence from their answer in Chinese, English or a mixture of both. Meanwhile, candidates awarded with a Merit or Excellence demonstrate their clear or thorough understanding of both spoken and written texts and their response to questions include not only relevant details, but also examples or information inferences. Information or prediction based on guessing rather than extracting from texts was not counted as relevant information.

STANDARD REPORTS

90868   Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- did not show clear understanding across all questions
- provided some solid information from the passages
- did not provide sufficient details or examples to show clear understanding of the oral texts.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- attempted few questions with very limited relevant information in their response
- answered with information imagined rather than infered from passages
- showed their inability to understand basic vocabulary and structure based on NCEA Level One.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the main ideas expressed in each spoken texts
- supported their answer with details, evidence and examples from passages heard though some minor mistakes
- showed their ability to understand oral information based on NCEA Level One vocabulary and structures.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- answered all questions with information fully supported with examples and evidence from the spoken texts

- showed in-depth understanding of Chinese spoken information with vocabulary and structure used within
- demonstrated consistent and thorough understanding across all questions.

OTHER COMMENTS

The ability of to identify relevant information and infer from the spoken texts needs to be trained because some evidence appeared in their notes was not transferred into their answer. The candidates awarded with a Merit or Excellence were able to integrate relevant evidence and details into their explanations and justifications.

90871   Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- showed understanding of the texts with some valid information but a lack of supportive evidence
- did attempt some questions but across all questions
- did not provide sufficient details, evidence or examples to show clear understanding of the texts.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- provided little valid information but inaccurate details or irrelevant information
- did not show enough understanding of Level One structures to allow them to demonstrate understanding of the texts
- showed poor understanding of some key words in the texts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- attempted most or all questions
- showed clear understanding of texts on the Resource Booklet
- had well developed ability to understand key structures and points and hence provide accurate information from the texts
- maintained the focus of each question in their response though sometimes used a limited range of sources as inferences.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- attempted all questions
- showed thorough understanding of the texts

- drew conclusion fully supported with relevant evidence
- used a wide range of sources to infer logically in their answer.

OTHER COMMENTS

The ability to infer and draw conclusion is critical for a Merit or Excellence. The information counted as relevant information was based on the texts rather than personal experience or "common sense".