

National Certificate of Educational Achievement

2014 Assessment Report

Home Economics Level 1

- 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being**
- 90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being**

STANDARD REPORTS

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

COMMENTARY

The performance of the small cohort was consistent with previous years and reflected expected results.

The scenario was readily comprehended by those that attempted the paper and the positive effects on an individual's well-being was completed with ease e.g. feeling good helping others less fortunate. Candidates readily used terms 'may' or 'could' and showed an understanding of basic well-being for an individual and family. Candidates were able to appropriately use the information in the Resource booklet.

A more comprehensive understanding of roles, responsibilities and values within a family and how involvement in community activities can bring knowledge and learning into the family and the interactions that can occur need to be described to show understanding of impacts on well-being.

An understanding of the factors that engage various groups in a community to be involved in action to bring about change and how the change evolves will assist candidates to write comprehensive answers about interdependency.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- described some positive aspects from the scenario
- expressed some ideas comprehensibly
- showed an understanding of how the scenario could enhance well-being.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- wrote generic answers that did not relate to the individual and /or family
- identified some positive aspects from the scenario
- showed a narrow understanding of how the scenario could enhance well-being
- misunderstood the impact of a candidate's involvement and the benefits to the family.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- described a range of positive aspects from the scenario
- showed a clear understanding of how the scenario could enhance well-being
- detailed short and/or long term benefits for the individual and/or family

- showed clarity and understanding of interrelationships within the family and/or community.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- described a wide range of positive aspects from the scenario
- showed a detailed understanding of how the scenario could enhance well-being
- detailed short and long term benefits for the individual and/or family
- produced reasoned and logical thinking to show interdependence within the family and/or community.

90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being

COMMENTARY

Candidates had a good understanding of the standard. The candidates that selected the correct food package and attempted most of the questions achieved.

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- identified the information required on a food package
- showed a basic knowledge of nutritional information
- completed most of the paper
- selected the most appropriate food package choice.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- chose the least healthy food package to comment fully on
- failed to answer questions
- attempted very little of the exam
- failed to understand what was being asked of them.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- showed a depth of nutritional and packaging knowledge
- provided an explanation for why they chose the product they did
- gave clear reasoning for how promotional and nutritional features could influence food choice
- *referenced the scenario in their reasoning
- *understood how nutrients affected an individuals well-being.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- provided comprehensive nutritional knowledge with reference to the chosen food product and an individual's well-being
- selected appropriate Food and Nutritional Guidelines, packaging information and nutritional information in their justification
- embedded the scenario within the answer
- answered questions with well-structured, considered responses.

OTHER COMMENTS

Candidates had a good knowledge of fibre and calcium. Candidates seemed to be very well prepared for the exam. They understood the standard and exam terminology. Nutritional knowledge was able to be related to an individual's well-being. Candidates made good use of planning pages.