

National Certificate of Educational Achievement

2014 Assessment Report

Te Reo Māori Level 1

91087 Pānui kia mōhio ki te reo o tōna ao

91088 Tuhi i te reo o tōna ao

COMMENTARY

Candidates are encouraged to attempt all parts of the exam and to provide as much detail as possible. Candidates that went beyond what is presented in the text to expand upon and justify their answers demonstrated a comprehensive understanding of the given text. Candidates that relied upon copying text verbatim from the given texts did not follow examination instructions, namely to write responses in their own words. Candidates should be made aware that copying answers verbatim from the text without altering it to suitably answer the question is not going to allow them to achieve. This is particularly noticeable when candidates responded in te reo Māori. Candidates are reminded to read instructions carefully and take full advantage of the time allocated to this exam especially as all questions asked the candidates to write the answers in their 'own words'.

Candidates should also be advised that using all or parts of the text for this standard verbatim or with minor changes to answer another standard (in particular 91088) is unacceptable.

STANDARD REPORTS

91087 Pānui kia mōhio ki te reo o tōna ao

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- demonstrated a basic comprehension of each given text
- attempted to answer all questions
- identified the answer from the passage and gave a brief response in their own words without elaboration
- provided basic and generalised responses rather than specifically answering the question with detail.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- were unable to attempt or answer most of the questions
- provided incorrect or irrelevant responses
- copied the text verbatim
- copied random sentences from the text irrespective of whether they contained the answer or not partially responded thus providing insufficient evidence.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- located the correct information consistently
- attempted to give some detailed responses in their own words to answer the question consistently
- demonstrated comprehension of the text and understanding of the questions by providing some specific details in their response consistently
- began to provide justifications for their responses consistently.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- answered all the questions
- demonstrated a comprehensive understanding of the text
- located the correct information from the text and incorporated evidence into their responses
- reflected on their own knowledge and incorporated this information into their responses
- gave expansive and detailed responses
- provided extensive detail and justifications to support their responses.

OTHER COMMENTS

Candidates demonstrated an overall capacity to understand, interpret and explain the passage in order to answer the questions. Candidates that were awarded achieved at either merit or excellence level demonstrated the ability to extend beyond what was presented in the texts provided. Where answers were given in Māori the standard of language used with accuracy was very high which was pleasing to see. Candidates who were awarded achieved in general showed an ability to write their responses to the questions in either Māori or English using appropriate grammatical sentence structures and vocabulary in both languages.

91088 Tuhi i te reo o tōna ao

ACHIEVEMENT

Candidates who were awarded Achievement for this question demonstrated the required skills and knowledge. They commonly:

- used a narrow range of grammatical constructions and vocabulary from levels 5 and 6 of the curriculum
- demonstrated a basic ability to write in te reo Māori
- showed an ability to convey ideas about the topic despite the lack of detail
- wrote on topic despite a number of grammatical errors
- made minimal use of the planning page
- wrote the minimum requirement of words (150)
- attempted to structure their writing
- began to incorporate conventions of writing.

NOT ACHIEVED

Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated limited or no ability to write coherently in te reo Māori
- wrote a response that lacked detail and was too brief
- did not write on topic
- made many grammatical errors thus the writing was incomprehensible
- did not make use of the planning page
- did not adhere to the word limit and therefore were unable to demonstrate sufficient evidence.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- incorporated a range of grammatical sentence structures and vocabulary appropriate to levels 5 and 6 of the curriculum into their writing
- demonstrated an ability to write in te reo Māori with minimal errors
- showed an ability to develop, explain or justify their ideas and linked them together in a coherent manner
- used vocabulary appropriate to the topic
- incorporated their own personal thoughts, opinions, and feelings into their writing
- utilised the planning page effectively
- structured their writing according to the genre chosen
- attempted to use writing conventions throughout the writing.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- used a wide range of grammatical structures appropriate to levels 5 and 6 of the curriculum with a high level of accuracy
- wrote coherent and detailed pieces of writing that displayed the depth of their knowledge in te reo Māori beyond that required at this level
- wrote comprehensively in te reo Māori with very few errors
- utilised an extensive range of vocabulary and other idiomatic features of te reo Māori that embellished their answer (whakataukī, whakatauāki, kīwaha)
- planned and structured their writing well with a clear introduction, body and conclusion
- applied appropriate writing conventions and displayed an ability to write for the genre required
- incorporated their own opinions/feelings into their writing with exceptional effect
- provided extensive detail, were imaginative in their ideas and added more to their answers that was suggested in the topic instructions.
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OTHER COMMENTS

Candidates who performed well in this standard were able to produce a piece of writing that adhered to the instructions of the topic chosen. They used the suggestions of what they could write about provided in the instructions to produce a piece of writing that followed a logical order and was coherent in the presentation of ideas. Candidates utilised te reo Māori and incorporated a range of grammatical sentence structures and vocabulary to present a variety of ideas, thoughts and opinions. Candidates generally used the planning page and applied the appropriate writing conventions to produce a comprehensive piece of writing.