

National Certificate of Educational Achievement

2014 Assessment Report

Social Studies Level 1

91039 Describe how cultures change

91041 Describe consequences of cultural change(s)

STANDARD REPORTS

91039 Describe how cultures change

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- described the cultural change using evidence from the resources provided
- described the groups/individuals/society(ies) involved using evidence from the resources provided
- described points of view about the change using evidence from the resources provided
- used relevant social studies concepts.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- misunderstood the cultural change
- did not describe the groups/individuals/society(ies) involved but chose to describe groups not identified in the resource booklet
- did not provide points of view
- provided points of view that were irrelevant
- provided a paraphrased response without using any of the resources
- provided a response that was a narrative or a rote-learned
- copied the resources word for word without answering the question or linking them to the tasks required
- did not use any social studies concepts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with typically:

- described in depth the processes that led to the cultural change using evidence from the resources provided
- described in depth contrasting points of view about the cultural change using evidence from the resources provided.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- described comprehensively why the processes that led to the change were important for the individuals/groups/society(ies) involved using evidence from the resources provided.

OTHER COMMENTS

Some candidates were unaware of the change in which standard was to be resource based in 2014

91041 Describe consequences of cultural change(s)

ACHIEVEMENT

Candidates who were awarded Achieved for this standard demonstrated the required skills and knowledge. They commonly:

- described the cultural change by identifying what the situation was in the past compared to what it is today
- provided some relevant evidence to support their response
- described two consequences of the cultural change
- described two points of view for each consequence
- used relevant social studies concepts.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- provided a narrative of the situation today without identifying exactly how a cultural change had taken place
- gave generalised accounts of multiple changes only
- provided irrelevant or no evidence to support their description of the cultural change
- did not identify two different consequences
- did not describe two points of view about each of the consequences; instead gave points of view on the cultural change
- did not identify and/or use relevant social studies concepts.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with merit commonly:

- clearly identified specific communities and a consequence linked to each community
- supported the consequences with evidence such as statistics, names, etc. and were able to explain how these consequences affected their community
- described in depth two contrasting points of view about each of the consequences.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- identified and described at least two shifts in either attitudes or practices that have occurred because of the consequences, using evidence to support the response
- explained why those shifts in attitudes or practices are important for the identified society involved.

OTHER COMMENTS

Candidates who had not been made aware of the change in which standard was to be resource based in 2014 attempted to write responses for AS 91039 in this exam.