

National Certificate of Educational Achievement

2014 Assessment Report

German Level 2

- 91123 Demonstrate understanding of a variety of spoken German text(s) on familiar matters**
- 91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters**

COMMENTARY

The listening standard was clearly structured and enabled candidates to demonstrate their level of ability well. The number and level of Excellence points were sufficient to test the most able candidates and the level of Merit and Achievement points were fair for others.

The texts in the reading standard were at an appropriate level for candidates working at Level 2. Successful candidates had a thorough knowledge of the NCEA Level 1 and 2 vocabulary lists and a sound understanding of relevant grammar points. The best candidates were able to make connections and draw conclusions from the text as a whole.

STANDARD REPORTS

91123 Demonstrate understanding of a variety of spoken German text(s) on familiar matters

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- demonstrated sufficient recognition or understanding of the conversation to confirm general understanding of the text
- demonstrated recognition or understanding of isolated parts of the text
- demonstrated an understanding of the gist of the text without including significant/large amounts of erroneous information
- were able to describe the speakers' opinions in simple terms
- were able to retell the events of the text in simple terms.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- demonstrated a lack of understanding of the overall gist of the conversation or of sufficient isolated items to piece together a coherent response
- wrote overly generalised answers which included comprehension of isolated words/phrases
- made wild guesses at meaning
- misinterpreted significant details of the text
- showed a narrow understanding of the vocabulary
- answered the questions with minimal and superficial information.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding of the details of the text
- gave answers which included significant amounts of accurate detail
- made links between different parts of the conversation
- drew appropriate conclusions and provided evidence from the text without thorough discussion of details.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated a thorough understanding of the text
- demonstrated the ability to draw inferences and clarify implied meanings from the text
- demonstrated the ability to analyse and select fine detail of information and draw conclusions at a deeper level
- demonstrated the ability to understand nuances from the text.

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- showed general understanding of the gist of the passages
- selected answers from narrow parts of the text
- demonstrated basic knowledge of Levels 1 and 2 vocabulary, structures and idioms
- made some reference to the text when giving opinions.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- showed insufficient understanding of the overall gist of the text
- attempted very little of each question
- showed little or no convincing evidence of understanding more than that which could be deduced from the title
- showed recognition only of a limited number of individual lexical items, often pre-Level 2
- moved away from the text in their responses.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- produced answers which included significant amounts of accurate detail or finder points
- were able to reword answers clearly to demonstrate they had fully processed the meaning of the passage
- correctly identified and conveyed the meaning of the German and supported that with relevant detail
- connected ideas appropriately
- gave opinions which clearly referred to information from the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- demonstrated comprehensive understanding of the text by writing very full answers with most or all details correct
- made links between ideas to demonstrate thorough understanding of the message of the text
- justified their ideas unambiguously using evidence from the text.

OTHER COMMENTS

Each question asked for opinions. Those who achieved highly provided relevant justification of their opinions which referred specifically to the passage, e.g. avoided the temptation to go into detail about why they liked or did not like gherkins.

Candidates had difficulty understanding and responding to Question Two, however it was possible to achieve well despite misunderstanding which parents were being referred to in the graph or text. Many made relevant cultural comparisons without showing significant understanding of the text.