

National Certificate of Educational Achievement

2014 Assessment Report

German Level 3

- 91548 Demonstrate understanding of a variety of extended spoken German texts**
- 91551 Demonstrate understanding of a variety of extended written and/or visual German texts**

COMMENTARY

These standards examine Levels 7 and 8 of *The New Zealand Curriculum* languages learning area achievement objectives and content. This level is beyond just basic vocabulary and therefore simple lexical knowledge is not enough to achieve at this level. Candidates must be able to understand the gist of more complex texts on a wide range of subjects to be able to succeed at Level 3. A full range of candidates had clearly been exposed to a range of topics and text types and showed extremely high ability in understanding German at this level.

STANDARD REPORTS

91548 Demonstrate understanding of a variety of extended spoken German texts

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- understood the gist of the text
- identified some valid information correctly
- did not contradict their own opinions
- attempted, with some success, to draw valid conclusions
- wrote fuller answers to showcase their knowledge
- made good notes.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- had very poor or confused vocabulary knowledge
- were unable to understand the gist of the text
- contradicted their own conclusions
- drew incorrect conclusions based on cognates or false cognates
- gave opinions not based on the text.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated fuller vocabulary knowledge
- showed clear understanding of the texts without showing a nuanced appreciation of all elements
- drew correct conclusions with some supporting evidence based on the text
- demonstrated some inaccuracies or lack of depth of knowledge of the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- thoroughly understood all texts and had a wide knowledge of the vocabulary at this level
- were able to make conclusions about compound nouns or derived vocabulary not necessarily on the vocabulary list at this level
- showed appreciation of nuance and fine detail in the texts
- drew logical and justified conclusions based on information presented in the text
- understood humour
- wrote logical, justified, full answers.

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

ACHIEVEMENT

Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:

- understood the gist of the text
- identified some valid information correctly
- did not contradict their own opinions
- attempted, with some success, to draw valid conclusions
- wrote fuller answers to showcase their knowledge
- made good notes.

NOT ACHIEVED

Candidates who were assessed as Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:

- had very poor or confused vocabulary knowledge
- were unable to understand the gist of the text
- contradicted their own conclusions
- drew incorrect conclusions based on cognates or false cognates
- gave opinions not based on the text.

ACHIEVEMENT WITH MERIT

In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:

- demonstrated fuller vocabulary knowledge
- showed clear understanding of the texts without showing a nuanced appreciation of all elements
- drew correct conclusions with some supporting evidence based on the text
- demonstrated some inaccuracies or lack of depth of knowledge of the text.

ACHIEVEMENT WITH EXCELLENCE

In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:

- thoroughly understood all texts and had a wide knowledge of the vocabulary at this level
- were able to make conclusions about compound nouns or derived vocabulary not necessarily on the vocabulary list at this level
- showed appreciation of nuance and fine detail in the texts
- drew logical and justified conclusions based on information presented in the text
- understood humour
- wrote logical, justified, full answers.

OTHER COMMENTS

Answers are judged holistically, not solely on the basis of evidence included in the assessment schedules.

Consistently the assessment schedules are presenting possible evidence and they are reinforcing a holistic approach which is consistent with the curriculum. The **Grade Score Descriptors** also indicate the holistic approach to assessment which requires candidates to demonstrate understanding – not just translate sections of the texts.