

2015 NCEA Assessment Report

German Level 2 91123, 91126

Part A: Commentary

Comment on the overall response of candidates to 2015 examinations for all achievement standards covered by this report.

Successful candidates had a thorough knowledge of the NCEA Level 1 and 2 vocabulary lists and a sound understanding of relevant grammar points. The best candidates were able to make connections and draw conclusions from the text as a whole.

Candidates who selected relevant information from the text to justify their explanation or viewpoint demonstrated thorough understanding. A candidate who answered in their own words, but did not then back up their answer by selecting relevant information from the text did not achieve Excellence.

Candidates who answered the question in their own words, without providing specific evidence from the text, did not show that they understood the nuance of the language.

The Explanatory notes in the Achievement Standards and the Evidence Statements in the Assessment Schedules provide very clear guidance about what “thorough understanding” looks like.

Part B: Report on standards

1. Assessment Report for 91123: Demonstrate understanding of a variety of spoken German text(s) on familiar matters

Achieved	<p>Candidates who were assessed as Achieved commonly:</p> <ul style="list-style-type: none"> • demonstrated basic knowledge of the Level 1 and 2 vocabulary and structures • provided some simple but accurate information from the passage • demonstrated sufficient recognition or understanding of the listening passages to confirm general understanding of the text • demonstrated an understanding of the gist of the text without including significant/large amounts of erroneous information • were able to describe the speakers' opinions in simple terms.
Not Achieved	<p>Candidates who were assessed as Not Achieved commonly:</p> <ul style="list-style-type: none"> • failed to answer large sections • had insufficient listening notes • provided inaccurate chunks of information • showed little understanding beyond simple vocabulary, glossed and loan words • demonstrated a lack of understanding of the overall gist of the listening passages or of sufficient isolated items to piece together a coherent response • wrote overly generalised answers which included comprehension of isolated words/phrases • made wild guesses at meaning • misinterpreted significant details of the text • showed a narrow understanding of the vocabulary • answered the questions with minimal and superficial information.
Achieved with Merit	<p>Candidates who were assessed as Achieved with Merit commonly:</p> <ul style="list-style-type: none"> • identified key information • connected ideas appropriately • produced answers which included significant amounts of accurate detail • demonstrated a clear understanding of the details of the listening passages • gave answers which included significant amounts of accurate detail

	<ul style="list-style-type: none"> • made links between different parts of the listening passages • drew appropriate conclusions and provided evidence from the listening passages without thorough discussion of details.
Achieved with Excellence	<p>Candidates who were assessed as Achieved with Excellence commonly:</p> <ul style="list-style-type: none"> • demonstrated comprehensive understanding of the listening passages by writing very full answers with most or all details correct • added new information from the passage in each section • justified their ideas unambiguously using evidence from the listening passages • included detailed listening notes • demonstrated the ability to draw inferences and clarify implied meanings from the listening passages.

2. Assessment Report for 91126: Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

Achieved	<p>Candidates who were assessed as Achieved commonly:</p> <ul style="list-style-type: none"> • provided some accurate, but simple information from the text • selected answers from narrow sections of the text • demonstrated basic knowledge of Level 1 and 2 vocabulary, structures and idioms • showed general understanding of the gist of the passages • made some reference to the text when giving opinions.
Not Achieved	<p>Candidates who were assessed as Not Achieved commonly:</p> <ul style="list-style-type: none"> • did not attempt large sections • showed little understanding beyond simple vocabulary, obvious cognates and loan words • provided inaccurate chunks of information • showed insufficient understanding of the overall gist of the text • showed little or no convincing evidence of understanding more than that which could be deduced from the title • showed recognition only of a limited number of individual lexical items, often pre-Level 2 • moved away from the text in their responses.
Achieved with Merit	<p>Candidates who were assessed as Achieved with Merit commonly:</p> <ul style="list-style-type: none"> • identified the key information • produced answers which included significant amounts of accurate detail or finer points • connected ideas appropriately • produced answers which included significant amounts of accurate detail or finer points • were able to reword answers clearly to demonstrate they had fully processed the meaning of the passage • gave opinions which clearly referred to information from the text.
Achieved with Excellence	<p>Candidates who were assessed as Achieved with Excellence commonly:</p> <ul style="list-style-type: none"> • demonstrated comprehensive understanding of the text by writing very full answers with most or all details correct • did not repeat information already written in a previous section but used new information understood from the text • justified their ideas unambiguously using evidence from the text • made links between ideas to demonstrate thorough understanding of the message of the text.