

2015 NCEA Assessment Report

Sāmoan Level 2 91143, 91146

Part B: Report on standards

1. Assessment Report for 91143: Demonstrate understanding of a variety of spoken Sāmoan texts on familiar matters

<p>Achieved</p>	<p>Candidates who were assessed as Achieved commonly:</p> <ul style="list-style-type: none"> showed a good grasp of the ideas and concepts in the passages recognised the relevant information in the spoken Sāmoan and responded appropriately extracted meaning accurately from the passages gave relevant answers in either Sāmoan or English although lacked detail answered the requirements of the questions but did not answer in depth -answered questions that were generally recall of information, however, did not attempt questions that required further thought or critical thinking.
<p>Not Achieved</p>	<p>Candidates who were assessed as Not Achieved commonly:</p> <ul style="list-style-type: none"> showed little or no understanding of the concepts in the passage gave information other than that which was required showed limited understanding of the relationship between the passages and the questions provided inaccurate / guessed responses that showed no / little evidence of having worked out the meaning of the spoken text.
<p>Achieved with Merit</p>	<p>Candidates who were assessed as Achieved with Merit commonly:</p> <ul style="list-style-type: none"> showed a very good grasp of the ideas and concepts in the passage answered the requirements of the questions with some depth and detail in Sāmoan and/or English selected relevant information, ideas, and or opinions from the texts clarified answers, or answered questions with clarity Questions One and Two – Tōfā Tinā matua and Question Three – Aiātatau i totonu o le 'āiga, showed a mixed range of answers indicating some difficulty in understanding the language and context of the text. This question was answered with less detail and/ or supporting evidence Question Four – Solo: Televise, was answered well showing familiarity and a clear understanding of the context and language. Generally answers provided factored in a range of possibilities in answering the questions, giving good supporting evidence.
<p>Achieved with Excellence</p>	<p>Candidates who were assessed as Achieved with Excellence commonly:</p> <ul style="list-style-type: none"> showed a thorough grasp of the ideas and concepts in the passage answered the requirements of the questions with depth and thought answered Questions One and Two thoroughly, by bringing an in-depth perspective of positive and negatives aspects of Samoan customs, supported by evidence from the text demonstrated a thorough knowledge of some of the terms used in the text answered Question Three and Four confidently, by giving explanations for each reason gave logical explanations based on all the information given, well supported by evidence -reached conclusions based on all the information given.

2. Assessment Report for 91146: Demonstrate understanding of a variety of written and/or visual Sāmoan texts on familiar matters

<p>Achieved</p>	<p>Candidates who were assessed as Achieved commonly:</p> <ul style="list-style-type: none"> • demonstrated an understanding of the ideas and concepts in the passage • read the instructions and questions carefully and gave answers with some detail that demonstrated understanding of the text but were often without depth • answered the Question One - Seu lo'u pologa well and showed understanding of the information given although lacked accuracy in interpretation of certain phrases • answered the Question Two Talune – Va'a o le oti 1918 well but lacked depth in evidence given for the effects of Spanish influenza. • demonstrated an understanding of Question Three – Ulua'i ie toga but showed no clear understanding of the meaning of names of ie toga • gave relevant detailed answers in either Sāmoan or English.
<p>Not Achieved</p>	<p>Candidates who were assessed as Not Achieved commonly:</p> <ul style="list-style-type: none"> • demonstrated little or no understanding of the concepts in the texts • gave very brief responses that evidenced minimal understanding of the texts • did not attempt the question • copied from the written passages incorrectly • copied straight from the written passages without demonstrating understanding.
<p>Achieved with Merit</p>	<p>Candidates who were assessed as Achieved with Merit commonly:</p> <ul style="list-style-type: none"> • demonstrated a clear understanding of the ideas and concepts in the texts • answered the requirements of the questions in some depth • answered Questions One and Two very well, making valuable judgements and drawing conclusions based on supporting evidence • answered Question Three confidently by giving explanations supported by evidence from the text.
<p>Achieved with Excellence</p>	<p>Candidates who were assessed as Achieved with Excellence commonly:</p> <ul style="list-style-type: none"> • demonstrated a thorough grasp of the ideas and concepts in the passages • demonstrated thoughtfulness and depth in their responses • answered Questions One and Two showing a thorough and excellent understanding of the text through in-depth or detailed explanations of selected themes and effects, making a clear connection between themes and effects and the texts • answered Question Three confidently by giving explanations for use of ie toga today, showing a deeper understanding of culture and customs • -gave responses which showed clarity and thorough understanding of the language used • gave logical explanations based on all the information given • reached conclusions based on all the information given.