

# 2015 NCEA Assessment Report

German Level 3 91548, 91551

## Part A: Commentary

Comment on the overall response of candidates to 2015 examinations for all achievement standards covered by this report.

The standards examine Levels 7 and 8 of The New Zealand Curriculum languages learning area achievement objectives and content. This level is beyond just basic vocabulary and therefore simple lexical knowledge is not enough to achieve at this level. Candidates must be able to understand the gist of more complex texts on a wide range of subjects to be able to succeed at Level 3. A full range of candidates had clearly been exposed to a range of topics and text types and showed extremely high ability in understanding German at this level.

## Part B: Report on standards

### 1. Assessment Report for 91548: Demonstrate understanding of a variety of extended spoken German texts

<b>Achieved</b>	<p>Candidates who were assessed as Achieved commonly:</p> <ul style="list-style-type: none"> <li>• demonstrated understanding of some passages in the text</li> <li>• provided largely correct information</li> <li>• understood at least half of the points given in the passages.</li> </ul>
<b>Not Achieved</b>	<p>Candidates who were assessed as Not Achieved commonly:</p> <ul style="list-style-type: none"> <li>• demonstrated little understanding</li> <li>• provided some incorrect information</li> <li>• wrote very short answers that contained none or few details.</li> </ul>
<b>Achieved with Merit</b>	<p>Candidates who were assessed as Achieved with Merit commonly:</p> <ul style="list-style-type: none"> <li>• showed clear understanding of the passages</li> <li>• gave substantial amount of details correctly</li> <li>• omitted some points of the passages.</li> </ul>
<b>Achieved with Excellence</b>	<p>Candidates who were assessed as Achieved with Excellence commonly:</p> <ul style="list-style-type: none"> <li>• showed thorough understanding</li> <li>• included a lot of details correctly</li> <li>• answered all parts of the questions mostly correct</li> <li>• wrote elaborated answers while also referring to the details in the texts.</li> </ul>
<b>Standard specific comments</b>	<p>A good proportion of candidates did not refer their answers back to the texts enough. Some candidates tended to repeat themselves.</p> <p>Candidates who selected relevant information from the text to justify their explanation or viewpoint demonstrated thorough understanding. A candidate who answered in their own words, but did not then back up their answer by selecting relevant information from the text did not achieve Excellence.</p> <p>Candidates who answered the question in their own words, without providing specific evidence from the text did not show that they understood the nuance of the language.</p> <p>The Explanatory notes in the Achievement Standards and the Evidence Statements in the Assessment Schedules provide very clear guidance about what “thorough understanding” looks like.</p>

## 2. Assessment Report for 91551: Demonstrate understanding of a variety of extended written and/or visual German texts

<b>Achieved</b>	<p>Candidates who were assessed as Achieved commonly:</p> <ul style="list-style-type: none"> <li>• demonstrated understanding</li> <li>• understood some points but omitted some details</li> <li>• understood the overall meaning of the texts but included some wrong details.</li> </ul>
<b>Not Achieved</b>	<p>Candidates who were assessed as Not Achieved commonly:</p> <ul style="list-style-type: none"> <li>• demonstrated limited or no understanding of the texts</li> <li>• understood only a few details</li> <li>• did not understand some parts of the texts.</li> </ul>
<b>Achieved with Merit</b>	<p>Candidates who were assessed as Achieved with Merit commonly:</p> <ul style="list-style-type: none"> <li>• demonstrated clear understanding</li> <li>• included relevant information, ideas and opinions</li> <li>• wrote answers in which they referred to substantial amounts of details in the texts correctly.</li> </ul>
<b>Achieved with Excellence</b>	<p>Candidates who were assessed as Achieved with Excellence commonly:</p> <ul style="list-style-type: none"> <li>• demonstrated thorough understanding</li> <li>• included many details correctly</li> <li>• wrote answers with many details referring to the texts</li> <li>• gave opinions, made comparisons and fully justified their choices and conclusions.</li> </ul>
<b>Standard specific comments</b>	<p>Some candidates wrote long answers but did not relate back to the texts enough.</p> <p>Candidates who selected relevant information from the text to justify their explanation or viewpoint demonstrated thorough understanding. A candidate who answered in their own words, but did not then back up their answer by selecting relevant information from the text did not achieve Excellence.</p> <p>Candidates who answered the question in their own words, without providing specific evidence from the text did not show that they understood the nuance of the language.</p> <p>The Explanatory notes in the Achievement Standards and the Evidence Statements in the Assessment Schedules provide very clear guidance about what “thorough understanding” looks like.</p>