

# Assessment Report

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## On this page

[Level 1 Cook Islands Māori 2020](#) ▾

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Standards [90873](#) [90876](#)

### Part A: Commentary

Successful candidates showed a sound knowledge of Cook Islands Maori language at level 6 of the *New Zealand Curriculum*.

Candidates are reminded that their answers should be based on information from the text, rather than prior knowledge and personal opinion.

### Part B: Report on Standards

90873: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- identified the main points of the text in their notes

- wrote about the key ideas of the text when answering questions
- recognised basic structures of the language.

Candidates whose work was assessed as **Not Achieved** commonly:

- wrote limited or no listening and reading notes
- did not attempt all questions
- showed very limited understanding of the main ideas
- copied directly from the supplied texts
- used incomplete phrases or single-word answers instead of full sentences.

Candidates who were awarded **Achievement with Merit** commonly:

- made good use of the listening notes page to plan their answers
- wrote logical and focused answers that addressed the question
- selected relevant information from across the text
- showed a good understanding of the language in the texts, including some of the more complex structures.

Candidates who were awarded **Achievement with Excellence** commonly:

- took detailed listening notes to keep track of their understanding
- wrote articulate, well-considered answers
- supported their answers fully with accurate and relevant information from the texts
- understood a wide range of vocabulary
- captured the nuances and finer details of the texts in their answers
- expanded sensibly on the information supplied in the texts.

**90876: Demonstrate understanding of a variety of written/visual Cook Islands Māori texts on areas of most immediate relevance**

Candidates who were awarded **Achievement** commonly:

- understood the main ideas in the text
- answered the requirements of the questions
- gave some or limited supporting detail from the text.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed little or no understanding of the passage
- wrote about aspects that were not asked for in the question
- showed very limited understanding of the main ideas
- copied directly from the supplied texts
- used incomplete phrases or single-word answers instead of full sentences.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a clear grasp of the ideas and concepts
- connected relevant ideas from across the text
- communicated the relevant information clearly and with some depth
- provided appropriate supporting detail.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed thorough understanding of the ideas and concepts
- used their own words to answer the questions, illustrating their strong understanding of the text
- answered the questions with depth and thought
- elaborated on and supported their answers with relevant detail.

[Cook Islands Māori subject page](#)

**Previous years' reports**

[2019 \(PDF, 212KB\)](#)

[2018 \(PDF, 103KB\)](#)

[2016 \(PDF, 209KB\)](#)

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