

Assessment Report

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Part A: Commentary

Candidates who achieved at Merit and Excellence level demonstrated a good understanding of the vocabulary at NCEA Levels 1, 2, and 3.

Candidates who achieved at Excellence were able to draw implied meaning from the texts and fully justified their conclusions using nearly all the evidence from the texts.

Candidates who achieved at Merit used descriptive language to demonstrate a clear understanding of the texts using most of the evidence available.

Candidates who achieved provided some relevant information to show a general understanding of the texts, without using their prior knowledge or personal opinions.

Part B: Report on standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Candidates who were awarded **Achievement** commonly:

- listed some relevant information without analysis or explanation
- demonstrated some understanding of the ideas in the oral texts
- provided relevant information, but their analysis or explanation included too much personal experience / opinion.

Candidates whose work was assessed as **Not Achieved** commonly:

- provided incorrect information
- misunderstood the questions
- did not understand the general idea of the text.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a general understanding and explained this further by using the relevant information from the oral texts
- explained and justified their answers, but didn't always integrate evidence into their answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated an understanding of implied meanings and fully explained using the evidence from the oral texts
- selected the relevant information from the texts to justify their answers.

91536: Demonstrate understanding of a variety of extended written and / or visual Chinese texts

Candidates who were awarded **Achievement** commonly:

- provided basic answers without analysis or explanation
- demonstrated an understanding of ideas and vocabulary in the reading texts but were unable to provide supporting details
- addressed some parts of the paper more fully than others

- used key words and main sentences in their answers to demonstrate understanding of the reading texts.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions or sections
- lacked understanding of key vocabulary and ideas, and left parts of the questions unanswered
- misunderstood what the questions were asking.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of ideas in the reading texts by providing details or evidence to explain or justify their opinions
- demonstrated a clear understanding of the texts by selecting relevant information, ideas, and opinions from the reading texts
- did not always integrate evidence into question sections that required evaluation, prediction, or justification based on the reading texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected, integrated, and synthesised relevant information and evidence from the reading texts to demonstrate thorough and in-depth understanding of the passages
- used their own words to fully answer the questions by providing evaluations, analysis, predictions, advice, and / or explanations based on the text
- demonstrated a thorough understanding of ideas and concepts in the reading texts by integrating a wide range of evidence to support their answers
- showed an understanding of nuances and implied meanings in the reading texts.

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Previous years' reports

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