

Assessment Report

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Standards [91538](#) [91541](#)

Part A: Commentary

A variety of written, visual and spoken texts were used for candidates to respond to.

Responses from candidates showed an interest and experience of the different themes used in the texts. The link to candidates' cultural background and wider global issues were challenging, appropriately so, at this level.

Successful candidates took notes during the listening passages, or while reading the texts. Some also drew diagrams to help them see the sequence of actions.

Part B: Report on Standards

91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

And

91541: Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori text(s)

Candidates who were awarded **Achievement** commonly:

- responded directly to the question asked
- provided basic facts from the text to answer the questions.

Candidates whose work was assessed as **Not Achieved** commonly:

- provided little or no response that was relevant to the question
- attempted only some parts of the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- used their own words to express their ideas
- added their own understanding of the evidence from the text
- linked ideas that were relevant from across the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- used their own words to express their ideas
- gave clearly sequenced answers
- covered all important points in their response
- provided sound reasoning for their answers
- referred to appropriate examples from the text to underpin responses.

[Cook Islands Māori subject page](#)

Previous years' reports

[2019 \(PDF, 211KB\)](#)

[2018 \(PDF, 102KB\)](#)

[2016 \(PDF, 208KB\)](#)

