

Assessment Report

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Part A: Commentary

Overall, candidates demonstrated a good understanding of all passages and texts. Successful candidates selected relevant information and provided a personal response across both standards.

Part B: Report on standards

91548: Demonstrate understanding of a variety of extended spoken German texts

Candidates who were awarded **Achievement** commonly:

- provided basic answers of largely correct information with very little evidence, analysis or explanation

- demonstrated understanding of ideas and vocabulary in the spoken texts but were unable to provide details
- attempted only parts of the paper and lacked consistency in their answers across passages
- used key words and sentences in their answers to demonstrate understanding of the spoken texts and conveys general meaning.

Candidates whose work was assessed as **Not Achieved** commonly:

- demonstrated a lack of understanding of key vocabulary and ideas
- appeared to misunderstand what the questions were asking
- provided some or all information that was incorrect.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of ideas from the spoken texts by providing details or evidence to explain or justify their opinions
- demonstrated a clear understanding and unambiguously communicated most of the meaning by selecting relevant information, ideas and opinions from the spoken text
- omitted some key details from the spoken passages to support their answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected, integrated and synthesised relevant information or evidence from the spoken text to show a thorough understanding of the spoken passages
- showed comprehensive understanding of the vocabulary and concepts linked to the topic areas
- had the ability to compare and contrast New Zealand culture with the target language cultures
- understood nuances and implied meanings not obviously stated in the spoken text.

Standard specific comments

Some candidates wrote long answers but did not relate them back to the texts enough. Candidates who selected relevant information from the text to justify their explanation or viewpoint demonstrated a thorough understanding. A candidate

who answered in their own words but did not back up their answer by selecting relevant information from the text did not achieve Excellence.

91551: Demonstrate understanding of a variety of extended written and/or visual German texts

Candidates who were awarded **Achievement** commonly:

- understood the general meaning of the text
- were able to demonstrate understanding of the text as required by the first part of the question, but then demonstrated little understanding of the text when answering the second part of the question.

Candidates who were assessed as **Not Achieved** commonly:

- understood some discrete ideas or vocabulary, but in general showed little understanding of the meaning of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- had a clear understanding of the text, but did not communicate implied meanings
- were able to answer the first part of the question in detail and with justification, but then only demonstrated a general understanding of the text when answering the second part of the question.

Candidates who were awarded **Achievement with Excellence** commonly:

- understood most or all of the detail and implied meanings
- were able to link and explain the more complex ideas in the texts

Standard specific comments

The German word “sympatisch” should have been glossed in Question 3, as almost none of the candidates who wrote their answers in English were able to correctly unpack the meaning of this word.

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Previous years' reports

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