

# Assessment Report

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### Part A: Commentary

Candidates are reminded that their answers should be based on information from the text, rather than prior knowledge and personal opinion.

Candidates should read the questions carefully before they begin answering so that they understand the requirements fully. Often questions have two or three parts that needed to be answered.

### Part B: Report on Standards

90873: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

**Examinations**



This assessment included three listening texts and a range of questions that the candidates were required to respond to. A critical response from the perspective of the listener was required in order to show clear and firm understanding. The texts cover a wide range of contexts ranging from a day at the market, watching a movie and the school ball. For candidates to do well in this standard, they needed to listen and understand the requirements of the question, make sense of the text, and look for links between the information.

## Observations

Candidates who wrote notes while listening were able to use it to their advantage. Many candidates wrote good answers but reference from the text was limited preventing many of them reaching Merit or Excellence. Many candidates quoted directly from the text which showed their reading ability not their understanding and interpretation of the texts.

## Grade awarding

Candidates who were awarded **Achievement** commonly:

- wrote some useful information in their listening notes and were able to write down their answers
- demonstrated general understanding of the text and answered most parts of the question, enough to justify an achieved overall grade.

Candidates whose work was assessed as **Not Achieved** commonly:

- presented answers which were not relevant to the questions, or did not answer all the questions
- used incomplete phrases or single word answers instead of full sentences.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant, detailed information and ideas from the texts to support their answers which were generally longer
- demonstrated a good understanding of the language in the texts, including some of the more complex structures
- attempted all parts of the question and wrote logical and focused answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- took detailed listening notes to keep track of their understanding and recall

- utilised a wide range of vocabulary
- supported their answers fully with accurate and relevant information from the texts and showed understanding of nuances and implied meanings
- expanded on the information they recalled from their notes or the text
- personalised their answers to support their stand points, if necessary.

## 90876: Demonstrate understanding of a variety of written/visual Cook Islands Māori texts on areas of most immediate relevance

### Examinations

The format of the assessment was similar to that in 2020. The assessment was designed to encourage candidates to engage with the Cook Islands Māori texts, and to produce open responses relating to the text.

Candidates should read the questions carefully before attempting an answer. They should avoid quoting from the text; they are expected to interpret the text.

### Observations

The assessment included three unfamiliar reading text which candidates were required to respond to. The assessment required candidates to apply their understanding of the written texts and express it in their written responses. A critical response from the perspective of the reader was required, which involved the development of ideas and using examples from the text to support their discussion.

It is important that candidates attempt all parts of all questions, so they provide sufficient evidence of their knowledge.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided responses that mainly answered only the first part of the question adequately
- selected evidence from the text but did not connect it.

Candidates whose work was assessed as **Not Achieved** commonly:

- demonstrated poor understanding of the stories and questions
- provided responses which were out of context or limited and weak
- quoted directly from the text.

Candidates who were awarded **Achievement with Merit** commonly:

- answered all parts of the questions to demonstrate understanding of the stories
- provided detailed, connected evidence to support their responses.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated understanding of the context, nuance, and implied meanings
- made good use of detailed, connected information from the text to support their argument.

## [Cook Islands Māori subject page](#)

### Previous years' reports

[2020 \(PDF, 139KB\)](#)

[2019 \(PDF, 212KB\)](#)

[2018 \(PDF, 103KB\)](#)

[2016 \(PDF, 209KB\)](#)