

Assessment Report

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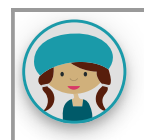
Part A: Commentary

Candidates who demonstrated solid knowledge of Cook Islands Māori up to Level 7 of the New Zealand Curriculum performed best in this examination.

Those who responded thoughtfully and thoroughly to each question were on track to reach Excellence. They were able to understand the inferred meaning within the texts, and provided thoughtful responses using solid and relevant evidence from the text.

Candidates are reminded to ensure their answers should be based on information from the text, rather than prior knowledge and personal opinion which is not supported.

Answering questions in a mix of Cook Islands Māori and English can be problematic for candidates, particularly if quoting from the text, as doing so is not generally sufficient to show understanding. Quoting or direct translation alone are not sufficient evidence of thorough and clear understanding of the text.



Part B: Report on Standards

91113: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

Examinations

The format of the assessment was like that of previous years. Candidates had to answer three questions, each with a listening passage.

Observations

Candidates who took listening notes generally performed better in the assessment, as they were able to refer to their notes in their answers.

Candidates are advised to read through the questions before planning their answers. This will allow them to choose relevant evidence from the text and provide detail in their responses. It is important that candidates provide answers that address the questions using details from the text as evidence.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided some accurate, but simple information from the text
- made some reference to the texts when giving opinions
- showed good basic understanding of Level 7 vocabulary and structures
- demonstrated general understanding of the gist of the passages/texts.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions, or all parts of each question
- gave brief answers with little detail from the text
- showed little understanding beyond simple vocabulary
- provided incorrect information.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information from the text
- included accurate details or finer points from the text in their responses
- connected ideas appropriately
- attempted to give implied meanings, but these were often based on their opinion or general knowledge rather than from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the text by writing full answers with most, or all, details correct
- did not repeat information already written in a previous section and used new information understood from the text
- justified their ideas unambiguously using evidence from the text.

91116: Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

Examinations

The format of the assessment was similar to that of previous years. Candidates had to answer three questions, each based on a different text.

Observations

It is important that candidates provide answers that address the questions using details from the text as evidence. They should not simply write their own opinion or use general knowledge.

Candidates who did well gave well-structured responses that connected relevant information from the text.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed good basic understanding of Cook Islands Māori
- provided brief answers based on the text
- selected answers from narrow sections of the text

- made some reference to the text when giving opinion.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed insufficient understanding of the overall gist of the texts
- provided irrelevant details
- showed recognition only of a limited number of individual lexical items.

Candidates who were awarded **Achievement with Merit** commonly:

- provided detailed answers based on the text, including showing understanding of some complex level 7 language
- connected relevant information from the text, but did not extend to implied meanings
- attempted to give implied meanings but these were often based on their opinion or general knowledge rather than from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave full detailed answers demonstrating a deep understanding of complex language and grammar at level 7
- used details from the text to guide, inform, and justify ideas
- provided inference that was supported by clear and connected information from the text
- demonstrated confidence in their language ability throughout the entire paper.

[Cook Islands Māori subject page](#)

Previous years' reports

[2020 \(PDF, 132KB\)](#)
[\(PDF, 207KB\)](#)

[2019 \(PDF, 208KB\)](#)

[2018 \(PDF, 100KB\)](#)

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