Assessment Report

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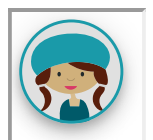
Part A: Commentary

Overall, candidates who achieved at Merit and Excellence level demonstrated a good understanding of the selected texts. Candidates were able to make informed guesses about unfamiliar words using context and prior knowledge.

Those who achieved Excellence were able to draw implied meaning from the texts. They also fully justified their conclusions by giving all the evidence from the texts.

Achieving at Merit requites candidates to use descriptive language to demonstrate clear understanding of the texts using most of the evidence from the texts.

Gaining an Achieved required candidates to provide some relevant information to show a general understanding of the texts, without using their prior knowledge or personal opinions. Level 3 in general required candidates to develop a line of argument when answering questions.

Part B: Report on standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Examinations

Each part of the examination included three questions from which candidates were required to respond to. The questions required candidates to apply their understanding of the three spoken texts. Candidates who gained Merit or above analysed information and understood implied meanings from the texts.

Observations

Many candidates (often native speakers) showed they understood the texts, but they were unable to demonstrate further understanding on how to answer the questions in depth. For example, state a point (implied meaning) and then select evidence from the text to support it. Candidates need to read the questions carefully before they answer, in order to achieve at higher levels.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided detail or a little information without any analysis

- gave enough evidence to show their understanding of the general ideas of the texts.

Candidates who were awarded **Not Achieved** commonly:

- provided wrong information

- did not provide enough information to show a general understanding of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- provided sufficient information to show a clear understanding of the oral texts

- connected and integrated information but did not give enough inference.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated implied meanings and justified these with nearly all the evidence from the oral texts

- provided connections between the information and integrated it to answer the questions.

91536: Demonstrate understanding of a variety of extended written and / or visual Chinese texts

Examinations

The examination included three questions from which candidates were required to respond to and apply their understanding of.

Observations

Entries to this exam dropped nearly 30% this year. Overall, candidates with lower grades showed inconsistency when answering the questions.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed some or most understanding of the texts

- answered questions with relevant evidence.

Candidates who were awarded **Not Achieved** commonly:

- did not show understanding of the texts or the questions

- had very few or no answers.

Candidates who were awarded **Achievement with Merit** commonly:

- understood the texts well, left almost nothing ambiguous

- provided evidence which was all relevant to the questions.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed clear understanding of the texts

- were able to extract implied meanings from the reading texts.

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Previous years' reports

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