

Assessment Report

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Standards [91538](#) [91541](#)

Part A: Commentary

The overall performance was as good as, or at a higher standard than in 2020. Many showed clear understanding of the text and those who cited relevant examples to support their answer achieved higher grades.

Part B: Report on Standards

91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Examinations

The examination format was unchanged from previous years. Candidates were required to respond to all three questions in the examination each supported by a spoken text. Each spoken text was played once as a whole and twice in sections. The questions required the candidate to apply their understanding of the text and provide supporting evidence.



Observations

Candidates need to be well-practised in notetaking while listening to a story to aid their recall and respond directly to what is being asked. Those who made notes in the listening notes spaces provided generally performed better than those who did not.

While many candidates wrote detailed explanations, the lack of justified evidence from the text to support their answer prevented many of them from reaching a Merit or Excellence.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- communicated the general meaning of the text
- provided basic, but accurate information from the text
- did not connect information from different parts of the text in their answer.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed little understanding
- gave brief answers or did not attempt all questions.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding
- communicated most of the meaning with connected evidence from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated thorough understanding by communicating most of the implied meanings
- provide in-depth evidence to justify their answer.

91541: Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori text(s)

Examinations

The examination format was unchanged from previous years. Candidates were required to respond to all three questions. The questions required the candidate to apply their understanding of the text and provide supporting evidence.

Observations

Candidates with a good knowledge of Cook Islands Māori were able to apply standard-specific skills, providing the detail to justify conclusions, as well as the different conventions of ea'a – why; E 'akapē'ea – how, and ea'a – what.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated their understanding by communicating the general meaning of the text
- gave brief, accurate answers based on some information from the text.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed insufficient understanding of the overall gist of the texts
- provided incomplete or brief answers
- provided irrelevant details.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of the main message(s) in the text
- communicated the meaning by selecting and using relevant supporting detail from the text
- connected relevant evidence in their answer.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated their thorough understanding by communicating the implied meanings
- provided supporting detail from the text to fully justify their conclusions.

[Cook Islands Māori subject page](#)

Previous years' reports

[2020 \(PDF, 116KB\)](#)

[2019 \(PDF, 211KB\)](#)

[2018 \(PDF, 102KB\)](#)

[2016 \(PDF, 208KB\)](#)