Assessment Report

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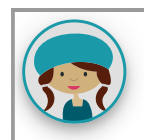## Standards [91548](#) [91551](#)

Part A: Commentary

Candidates referring to the text were able to achieve higher grades than those who gave their opinion or made statements without also relating them back to the texts.

Candidates who made connections between different ideas within a text showed deeper understanding of overarching concepts and ideas, this also helped them understand and communicate implied meaning.

Candidates must not take direct quotes from the text without demonstrating that they understand them. When referring to the texts, candidates answering in English must give supporting detail in English and not just take direct quotes in German from the text.

Part B: Report on standards

91548: Demonstrate understanding of a variety of extended spoken German texts

Examinations

The examination was made up of three passages with questions relating to each passage. The questions allowed for differentiation of candidate responses.

Question 1 focused on the dubbing of foreign films into German. The spoken text contained a reasonable amount of information which required some inference from candidates. Question 2 presented information on the cult German TV show "Tatort" and candidates had to give their opinion about why they felt it was so popular. Question 3 introduced Satou Sabally, an African/German basketball player playing in the WNBA, and tackling racism and prejudice through her platform. The first part of the question allowed candidates to describe Satou Sabally as a person. There was a lot of information for candidates to draw on and make inferences about. The second part of the question allowed candidates to describe what she is trying to achieve.

Observations

Candidates who selected relevant information from the text to justify their explanation or viewpoint demonstrated a thorough understanding.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided basic answers of largely correct information with very little evidence, analysis, or explanation

- demonstrated an understanding of ideas and vocabulary in the spoken text, but were unable to provide details

- used key words and sentences in their answers to demonstrate understanding of the spoken texts and convey general meaning

- provided answers that lacked detail and instead focused too much on their personal opinion and experiences

- recounted some of the factual information about Satou Sabally

- misunderstood Satou Sabally's comparison between racism and a global pandemic, and gave a more basic response.

Candidates whose work was assessed as **Not Achieved** commonly:

- demonstrated a lack of understanding of key vocabulary and ideas and left parts of the section unanswered

- misunderstood the question

- answered in short sentences that demonstrated little understanding of the spoken texts

- provided some/all incorrect information.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of ideas from the spoken texts by providing details or evidence to explain or justify their opinions

- demonstrated clear understanding and unambiguously communicated most of the meaning by selecting relevant information, ideas, and opinions from the spoken text

- omitted some key details from the spoken passages to support their answers

- answered in their own words, but did not back up their answer by selecting relevant information from the text

- provided long answers, but did not relate them back to the texts

- responded thoroughly for some elements, but neglected to comment on all information.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected, integrated, and synthesised relevant information or evidence from the spoken text to show a thorough understanding

- demonstrated excellent understanding of the vocabulary and concepts

- demonstrated understanding of nuances and implied meanings not obviously stated in the spoken text

- justified their opinions using details from the texts and made inferences not directly mentioned in the texts – for example, about how the facts mentioned could mean that the show (Tatort) is popular

- inferred from the text that there is a sense of familiarity/nostalgia in Tatort

- provided a detailed response with inferred meaning and were able to pick up on how Satou Sabally compared racism to a global pandemic, such as Covid 19.

91551: Demonstrate understanding of a variety of extended written and/or visual German texts

Examinations

The examination was made up of three texts with questions relating to each text. The questions allowed for differentiation of candidate responses.

The examination required the candidates to use detail from across each text. The questions also allowed for an appropriate spread of performance across all grades.

Question 1 outlined an initiative to support homeless people and the tourism sector during Covid restrictions. Candidates were required to explain how the scheme benefited the two parties and demonstrate understanding of the impact Covid 19 had on the life of Christian, a formerly homeless man in Berlin.

Question 2 presented information about two world famous German brands and how they came to be known worldwide. Part (a) required candidates to draw comparisons between the two, part (b) asked candidates about the difficulties each company faced and what they did to overcome them.

Question 3 introduced Bibiana Steinhaus, the first female to referee in Germany's premier football league. Candidates were asked to describe the challenges she faced in her career and explain which of her qualities and attitudes helped her overcome these challenges.

Observations

Some candidates who write in English provide quotations in German without supporting detail in English. Candidates must not quote in the target language as it does not show their level of comprehension.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- understood the general meaning of the text

- demonstrated understanding of the vocabulary and grammar required

- understood that the city is paying hotels

- demonstrated comprehension of basic information about Adidas and Schwan Stabilo

- demonstrated understanding of detail such as 'Spieler'.

Candidates who were assessed as **Not Achieved** commonly:

- demonstrated understanding of some discrete ideas or vocabulary, but showed little understanding of the meaning

- lacked vocabulary knowledge

- demonstrated a lack of understanding of basic information

- understood numbers, but misunderstood vocabulary

- displayed a lack of comprehension of the basic information about Adidas and Schwan Stabilo

- demonstrated understanding of easily recognisable vocabulary like 'Konfrontationen' or 'ignorante'

- misinterpreted words, e.g., they often interpreted 'Spieler' to mean games rather than players.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of the text, but did not always communicate implied meanings

- communicated some of the implied meanings without supporting these conclusions with detail from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided most or all of the detail and implied meanings

- provided detail to show how Bibiana Steinhaus is a role model for younger women

- linked and explained the more complex ideas in the texts

- explained that homeless people in hotels are safe from Covid 19 and the cold

- demonstrated understanding of why homeless people were unable to stay in the emergency shelters

- explained that the hotels are being kept afloat as they receive payments from the city council for accommodating homeless people.

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Previous years' reports