

2022 NCEA Assessment Report



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Subject: Cook Islands Māori

Level: 1

Standards: 90873, 90876

Part A: Commentary

Candidates who attempted all, or most parts of the examination, had a better opportunity of achieving well. Candidates should read the questions carefully before they begin answering so that they understand the requirements fully. Often questions have two or three parts that need to be answered.

Candidates are reminded that their answers should be based on information from the text, rather than prior knowledge and personal opinion. Quoting from the text does not provide evidence of understanding.

Part B: Report on standards

90873: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

Examination

This assessment included three listening texts and a range of questions. The texts covered a wide range of contexts based on information and experiences that candidates are likely to have on a day-to-day basis.

Observations

For candidates to do well in this standard, they needed to listen and understand the requirements of the question, make sense of the text, and demonstrate links between the information in their answers.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- answered the questions with some basic and general understanding of the listening texts
- provided answers that had some relevant information, often not well connected to each other.

Candidates who were awarded **Not Achieved** commonly:

- demonstrated poor understanding of the listening texts
- provided responses that were irrelevant or blank for parts of the question.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated good and clear understanding of the listening texts
- provided answers that were supported by detail from the text
- related to their cultural and social spaces, but answers were limited on capturing the importance and meanings of the themes and messages.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated ability to bring together information and communicate implied meaning in the text
- provided supporting detail from the text to justify their responses
- used their personal cultural and social experiences to improve on their answers.

90876: Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance

Examination

The assessment included three reading texts that candidates were required to respond to. The texts covered a range of contexts that candidates would be familiar with in their day-to-day experiences.

The assessment required candidates to demonstrate understanding of the written texts by selecting and linking relevant information from the texts to support their answers.

Observations

Candidates who only quoted from the texts did not demonstrate their understanding. It is important that candidates attempt all parts of all questions, so they provide sufficient evidence of their knowledge.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided answers that showed an understanding of the general meaning (gist) of the reading texts
- selected some relevant information, but often did not link the bits of information together to support their answers.

Candidates who were awarded **Not Achieved** commonly:

- provided answers that were not relevant to the question and text
- provided incomplete answers.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant ideas from the texts and connected them to provide answers that demonstrated clear understanding of the content.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the content and underlying meaning of the texts
 - provided supporting detail from the text to fully justify conclusions
 - used their cultural and social experiences to enhance their answers.
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